

WEST SENECA CENTRAL SCHOOL DISTRICT ELEMENTARY SUMMER CAMP



Board of Education Meeting
September 21, 2021

Carmelina Persico, Assistant Superintendent of Educational Operations
Holly Quinn, Allendale Principal
Kim McCartan, Clinton Principal

PROGRAM STRUCTURE



- Location
- Dates/Times
- Total number of students enrolled
- Transportation
- Meals

PROGRAM STRUCTURE

- Summer camp was offered at Clinton Elementary and Allendale Elementary
- Four week program: July 12th-August 5th
 - Monday-Thursday
 - 8:00-11:00 (teacher day)
 - 8:30-10:30 (student day)
- Transportation provided
- Daily breakfast for all
- 180 total students enrolled



RATIONALE FOR PROGRAM



- Provide targeted support/instruction to those students who have demonstrated a gap in skills necessary for successful promotion to the next grade level.
- Provide individualized support to students in areas of need as evidenced through diagnostic assessments.
- Reinforce the basic skills of English language arts/reading and mathematics that will promote successful future learning in those content areas.

MEASURING STUDENT PROGRESS

- Pre and post assessments in ELA and Math (exit assessments filtered to students' home schools)
- ELA: MAP, DRA & writing samples with goals, Phonics/Words Their Way assessments
- Math: MAP, EnVisions Grade Level Diagnostic Assessment Individual Record Forms

Student Name: _____ Grade: _____
 Date: _____

Assessment	Score	Grade
MAP	_____	A
	_____	B
	_____	C
	_____	D
	_____	E
	_____	F
	_____	G
	_____	H
	_____	I
	_____	J
	_____	K
	_____	L
	_____	M
	_____	N
	_____	O
	_____	P
	_____	Q
	_____	R
	_____	S
	_____	T
	_____	U
	_____	V
	_____	W
	_____	X
	_____	Y
	_____	Z

Student Name: _____ Grade: _____
 Date: _____

Assessment	Final Score	Grade
MAP	_____	A
	_____	B
	_____	C
	_____	D
	_____	E
	_____	F
	_____	G
	_____	H
	_____	I
	_____	J
	_____	K
	_____	L
	_____	M
	_____	N
	_____	O
	_____	P
	_____	Q
	_____	R
	_____	S
	_____	T
	_____	U
	_____	V
	_____	W
	_____	X
	_____	Y
	_____	Z



HOW DID OUR STUDENTS DO?



Student instruction was based on individual standard-based needs.

Instruction was very individualized and targeted on appropriate grade level skills.

Students either maintained current levels of success or grew in skill areas.

REFLECTION: WHAT WENT WELL? WHAT WOULD WE CHANGE?

Survey says...

- Staff and Parent Feedback
- Administrative Feedback



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QUESTIONS?



Thank You! Á