



# District Comprehensive Improvement Plan (DCIP)

District	Superintendent
West Seneca Central School District	Matthew Bystrak

## 2022-23 Summary of Priorities

In the space below, input the three to five District priorities for 2022-23 identified in this plan.

1	<p><b>Family Engagement</b> In the WSCD we commit to ensure to enhancing and increasing opportunities to engage families and communities within the educational process</p>
2	<p><b>Continuous Improvement</b> In the WSCD will commit to this process by:</p> <ul style="list-style-type: none"> <li>● reflecting upon who we are as a district</li> <li>● continually evaluating our beliefs and core values</li> <li>● communicating the vision and mission to stakeholders to ensure that all that we do is aligned to the district Mission, Vision, Values and Goals.</li> </ul>
3	<p><b>Meaningful Learning</b> In the WSCD we commit to ensuring that every child is provided robust meaningful learning opportunities that allow them the authority to drive and shape their own learning.</p>

# PRIORITY I

## Our Priority

<p><b>What will we prioritize to extend success in 2022-23?</b></p>	<p><b>Family Engagement</b> At WSCD we commit to enhancing and increasing opportunities to engage families and communities within the educational process.</p>
<p><b>Why is this a priority?</b> <i>Things to potentially take into consideration when crafting this response:</i></p> <ul style="list-style-type: none"> <li>● <i>How does this commitment fit into the District’s vision, values and aspirations?</i></li> <li>● <i>Why did this emerge as something to prioritize?</i></li> <li>● <i>What makes this the right commitment to pursue?</i></li> <li>● <i>How does this fit into other commitments and the district’s long-term plans?</i></li> <li>● <i>For Districts with identified schools:</i> <ul style="list-style-type: none"> <li>○ <i>In what ways is this influenced by the “How Learning Happens” document? The Equity Self-Reflection? Student Interviews?</i></li> <li>○ <i>In what ways does this support the SCEP commitments of your identified school(s)?</i></li> </ul> </li> </ul>	<p>The Mission of the West Seneca Central School District is to provide a diversified educational program which will produce literate, caring, ethical, responsible, and productive citizens who are capable of adapting to change and we believe education requires the commitment of students, staff, parents, Board of Education, and the community.</p> <p>Our goal is to prioritize providing a systematic approach to ensure the social and emotional needs of students, staff, and families are met. We successfully created a central location to house the vast amount of support systems available to West Seneca CSD students, staff and families. We also provided district-wide professional development on trauma-informed educational practices. A team was created to address the ongoing social-emotional needs of students, staff and families. In addition to the team being created, a Behavior Specialist and Community Social Worker were hired.</p> <p>This priority aligns with the “How Learning Happens” document in knowing that adults in school and community settings play a key role in helping young people learn and grow across social, emotional, and cognitive dimensions; properly empowering them is essential. Our goal is to ensure that every child feels safe, respected, supported, and a true sense of belonging.</p> <p>The priority supports the SCEP commitments of our schools as they have goals to increase parent engagement within their individual schools.</p>

Key Strategies and Resources

STRATEGY	METHODS	GAUGING SUCCESS	RESOURCES
<p>What strategies will we pursue as part of this Priority?</p>	<p>What does this strategy entail?</p>	<p>What specifically will we look for during the year to know that this strategy is having the desired impact (this could include qualitative or quantitative data)?</p>	<p>What resources (Schedule, Space, Money, Processes, Individuals) are necessary to support these strategies?</p>
<p><b>District Wide “On my Way to K” event</b></p>	<ul style="list-style-type: none"> <li>● Calendar the date of events</li> <li>● Conduct a 3-hour open house. Parents will engage in                             <ul style="list-style-type: none"> <li>○ Meeting members of the school (Elementary table)</li> <li>○ Receiving books,</li> <li>○ Meeting PTA (registration)</li> <li>○ PT/OT activities</li> <li>○ Bus rides</li> <li>○ Dental</li> </ul> </li> <li>● Create Volunteer Sign up Table</li> <li>● Provide district information                             <ul style="list-style-type: none"> <li>○ Social work services</li> <li>○ Food Services</li> <li>○ Bus</li> <li>○ Community Education/Before and After School Program</li> </ul> </li> <li>● Provide parent Incentives</li> </ul>	<ul style="list-style-type: none"> <li>● Attendance at events</li> <li>● Parent surveys</li> </ul>	<p>Parent Incentives</p>
<p><b>District Wide Curriculum Showcase</b></p>	<ul style="list-style-type: none"> <li>● Calendar a Date</li> <li>● Create an opening program that highlights the programs that the district offers - before having parents visit displays</li> </ul>	<ul style="list-style-type: none"> <li>● Event Agenda</li> <li>● Attendance</li> <li>● Panning meeting minutes</li> </ul>	<p>Space</p>

Priority 1

	<ul style="list-style-type: none"> <li>● Create a district wide team to plan to event for the Spring             <ul style="list-style-type: none"> <li>● Science - highlight conceptual understanding of the projects</li> <li>● Math</li> <li>● ELA - Highlight works of students</li> <li>● Social Studies</li> <li>● Electives</li> </ul> </li> <li>● Provide Parent Incentives</li> </ul>		
<p><b>Districtwide Parent Forums</b></p>	<ul style="list-style-type: none"> <li>● Calendar dates for Speakers focused on Social-Emotional Learning             <ul style="list-style-type: none"> <li>● Bullying</li> <li>● Social Media</li> <li>● Substance Abuse</li> </ul> </li> <li>● Develop a series of incentives to attract participation such as             <ul style="list-style-type: none"> <li>● Pizza</li> <li>● Childcare</li> <li>● School Incentives</li> </ul> </li> <li>● Determine the best mode of presenting the workshops             <ul style="list-style-type: none"> <li>● Analyze survey data</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Surveys</li> <li>● Attendance Sheets</li> </ul>	<p>Speaker Fees</p>
<p><b>Communication Campaign</b></p>	<p>Work with the district Community Relations Coordinator to:</p> <ul style="list-style-type: none"> <li>● Engage school community by informing parents what is happening in the community through             <ul style="list-style-type: none"> <li>● emails</li> <li>● social media platforms</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Development of District Council</li> <li>● Data of parent engagement in various activities</li> <li>● Surveys administered</li> </ul>	<p>Technology</p>

Priority 1

	<ul style="list-style-type: none"> <li>● Develop and design surveys to generate topics and needs of families and communities</li> <li>● Establish district wide Parent Council             <ul style="list-style-type: none"> <li>● Schedule dates for monthly meetings</li> <li>● Invite a PTA representative to attend the meeting from each school</li> <li>● Create agendas that focus on                 <ul style="list-style-type: none"> <li>● events and fundraisers</li> <li>● Goal setting</li> </ul> </li> </ul> </li> </ul>		
<p><b>Increase participation and collaboration with SEPTA</b></p>	<ul style="list-style-type: none"> <li>● Create opportunities of how the district can support students and family of SEPTA</li> <li>● Collaborate with the boards of SEPTA on events and fundraisers</li> <li>● Advertise SEPTA events on district websites.</li> </ul>	<ul style="list-style-type: none"> <li>● Events advertise by district</li> <li>● Attendance at meeting</li> </ul>	
<p><b>District Based School Parent Participant Awards</b></p>	<ul style="list-style-type: none"> <li>● Create a team to determine guidelines for receiving the awards</li> <li>● Determine major events that should be included in the awards</li> <li>● Determine when the award when will be given</li> </ul>	<ul style="list-style-type: none"> <li>● Awards provided to school</li> </ul>	<p>Awards</p>

## Measuring Success

What will success look like for this Priority, and how will the District know if success has been achieved?

Provide quantitative data and/or qualitative descriptions of where the district strives to be at the end of the 2022-23 school year.

By June 2023, 90% of parents will agree or strongly agree to the statement “the district provided purposeful opportunities for me to participate and learn about happenings in the schools and throughout the district as measured by the Spring Parent survey.

## PRIORITY 2

### Our Priority

<p><b>What will we prioritize to extend success in 2022-23?</b></p>	<p><b>Envisioning</b>                  At WSCD we commit to continuous improvement by:</p> <ul style="list-style-type: none"> <li>● reflecting upon who we are as a district</li> <li>● continually evaluate our beliefs and core values</li> <li>● communicating the vision and mission to stakeholders</li> </ul> <p>to ensure that all that we do is aligned to the district Mission, Vision, Values and Goals.</p>
<p><b>Why is this a priority?</b>  <i>Things to potentially take into consideration when crafting this response:</i></p> <ul style="list-style-type: none"> <li>● <i>How does this commitment fit into the District’s vision, values and aspirations?</i></li> <li>● <i>Why did this emerge as something to prioritize?</i></li> <li>● <i>What makes this the right commitment to pursue?</i></li> <li>● <i>How does this fit into other commitments and the district’s long-term plans?</i></li> <li>● <i>For Districts with identified schools:</i> <ul style="list-style-type: none"> <li>○ <i>In what ways is this influenced by the “How Learning Happens” document? The Equity Self-Reflection? Student Interviews?</i></li> <li>○ <i>In what ways does this support the SCEP commitments of your identified school(s)?</i></li> </ul> </li> </ul>	<p>A driving value behind our district mission is that:</p> <p><b>WE BELIEVE:</b></p> <ul style="list-style-type: none"> <li>● All children have the right to a learner-centered education that promotes and supports intellectual, emotional, physical and social growth, and ensures opportunities for achievement at their highest potential.</li> <li>● Education requires the commitment of students, staff, parents, Board of Education, and the community.</li> <li>● Higher expectations lead to higher levels of achievement.</li> <li>● Literacy skills are fundamental to student achievement.</li> </ul> <p>As a district we have a shared responsibility to continuously communicate, review and improve upon the quality of education provided to our students.</p> <p>This priority directly supports the School’s commitment of continually improving and strengthening, reinforcing, and solidifying a comprehensive and robust curriculum which is inclusive and all-encompassing for the students and families.</p>

Priority 2

Key Strategies and Resources

STRATEGY	METHODS	GAUGING SUCCESS	RESOURCES
What strategies will we pursue as part of this Priority?	What does this strategy entail?	What specifically will we look for during the year to know that this strategy is having the desired impact (this could include qualitative or quantitative data)?	What resources (Schedule, Space, Money, Processes, Individuals) are necessary to support these strategies?
<b>Board Retreat</b>	<ul style="list-style-type: none"> <li>● Determine the date for the retreat</li> <li>● Share the plan with the Board members and talk about the process using the 4A protocol</li> </ul>	<ul style="list-style-type: none"> <li>● Agenda Minutes</li> <li>● Board Approval</li> </ul>	Scheduled Date on calendar
<b>Opening Day with the Superintendent</b>	<ul style="list-style-type: none"> <li>● Share with stakeholders how the document came to be</li> <li>● Share the priorities that were felt were essential to dedicate time to as a system</li> </ul>	<ul style="list-style-type: none"> <li>● Survey questions</li> <li>● Opening Day reflections (Google Form)</li> </ul>	Scheduled date of calendar
<b>Hold Engagement Forums</b>	<ul style="list-style-type: none"> <li>● Determine a date for the meeting</li> <li>● Invite District Leadership to the meeting</li> <li>● Sharing the DCIP using the 4A's protocol</li> </ul>	<ul style="list-style-type: none"> <li>● Minutes of meetings</li> <li>● Scheduled dated on the Calendar</li> <li>● Notes from 4A protocol</li> </ul>	Scheduled date of calendar Stipends for team
<b>Create Visioning Committee</b>	<ul style="list-style-type: none"> <li>● Create a team comprised of district leadership to brainstorm                             <ul style="list-style-type: none"> <li>● Vision</li> <li>● Taglines</li> <li>● Branding</li> <li>● Revisit Mission &amp; Vision</li> <li>● Evaluate beliefs and core values</li> </ul> </li> <li>● Create mini focus groups to look at the areas and come to</li> </ul>	<ul style="list-style-type: none"> <li>● Minutes of meetings</li> <li>● Scheduled dated on the Calendar</li> </ul>	Scheduled date of calendar Stipends for team



Priority 2

	consensus on the one that best encapsulates vision.		
<b>Create a DCIP Committee</b>	<ul style="list-style-type: none"> <li>● Calendar dates 4 times a year to review the DCIP priorities and strategies</li> <li>● Identify committee members (two people per building)</li> </ul>	<ul style="list-style-type: none"> <li>● Minutes of meetings</li> <li>● Scheduled dated on the Calendar</li> </ul>	Scheduled date of calendar Stipends for team

## Measuring Success

What will success look like for this Priority, and how will the District know if success has been achieved?

Provide quantitative data and/or qualitative descriptions of where the district strives to be at the end of the 2022-23 school year.

- By June 2023, WSCSD will have created a vision statement to align with mission statement and core beliefs and communicated to all stakeholders as measured by district information and information on websites.
- By June 2023, WSCSD will have created an implementation timeline for launching the new vision, mission, and core beliefs as measured by the completed action plan.

## PRIORITY 3

### Our Priority

<p><b>What will we prioritize to extend success in 2022-23?</b></p>	<p><b>Meaningful Learning</b></p> <p>At WSCD we commit to ensuring that every child is provided robust, meaningful learning opportunities that allow them the authority to drive and shape their own learning.</p>
<p><b>Why is this a priority?</b></p> <p><i>Things to potentially take into consideration when crafting this response:</i></p> <ul style="list-style-type: none"> <li>● <i>How does this commitment fit into the District’s vision, values and aspirations?</i></li> <li>● <i>Why did this emerge as something to prioritize?</i></li> <li>● <i>What makes this the right commitment to pursue?</i></li> <li>● <i>How does this fit into other commitments and the district’s long-term plans?</i></li> <li>● <i>For Districts with identified schools:</i> <ul style="list-style-type: none"> <li>○ <i>In what ways is this influenced by the “How Learning Happens” document? The Equity Self-Reflection? Student Interviews?</i></li> <li>○ <i>In what ways does this support the SCEP commitments of your identified school(s)?</i></li> </ul> </li> </ul>	<p>The “How Learning Happens” document influenced our decision for this commitment because we believe that</p> <ul style="list-style-type: none"> <li>● every child should have the opportunity and authority to drive and shape their own learning and that</li> <li>● every child is engaged in meaningful learning that is relevant to them.</li> </ul> <p>Data from student interviews helped both of our schools identify ways to embed strategies to address meaningful learning into their plans. We understand that limited resources and increased accountability require the West Seneca Central School District prioritize how resources are allocated to ensure resources are being used effectively and responsibly. We are committed to reviewing each building’s Leveraging Resources Document, their SCEPs and our DCIP to ensure that we are meeting the goals we set forth for the 22-23 SY.</p>

Key Strategies and Resources

STRATEGY	METHODS	GAUGING SUCCESS	RESOURCES
<p>What strategies will we pursue as part of this Priority?</p>	<p>What does this strategy entail?</p>	<p>What specifically will we look for during the year to know that this strategy is having the desired impact (this could include qualitative or quantitative data)?</p>	<p>What resources (Schedule, Space, Money, Processes, Individuals) are necessary to support these strategies?</p>
<p><b>Fostering Positive Relationships</b></p>	<ul style="list-style-type: none"> <li>● Create a date of Leadership Retreat</li> <li>● Work with Jimmy Casas to:                             <ul style="list-style-type: none"> <li>● Present keynote address to staff for school opening</li> <li>● Conducting book studies for teachers</li> <li>● Create a action plan to infuse the work throughout the year focusing on the core principles</li> </ul> </li> <li>● Utilize monthly faculty meeting to incorporate the core principles                             <ul style="list-style-type: none"> <li>● Pillar 1 - Sept-Oct</li> <li>● Pillar 2 - Nov - Dec</li> <li>● Pillar 3 - Jan - March</li> <li>● Pillar 4 - April - May</li> </ul> </li> <li>● Align strategy to Thoughtful Classroom Cornerstone 2 -</li> </ul>	<ul style="list-style-type: none"> <li>● Pre and post surveys for each pillar</li> <li>● Teacher surveys - (Culture)</li> </ul>	<p>Presenter Fee Books for Staff</p>
<p><b>Engagement Strategies</b></p>	<ul style="list-style-type: none"> <li>● Create a committee to determine a bank of evidence</li> </ul>	<p>Instructional Data from school leaders</p>	

Priority 3

	<p>/research-based <u>Engagement strategies</u> that can rolled out district wide with PD Such as: Marzano Strategies, Thoughtful classroom, Kagan or Hattie’s work etc.</p> <ul style="list-style-type: none"> <li>● Share with teachers the bank of 5 strategies that will be used as the district.</li> </ul>		
<b>Instructional Strategies</b>	<ul style="list-style-type: none"> <li>● Create and Provide PD on District Wide Instructional and Engagement Strategies</li> <li>● <u>Instructional Strategies</u> <ul style="list-style-type: none"> <li>○ RADD</li> <li>○ TEA/CER (New)</li> <li>○ CUBES (Math)</li> </ul> </li> </ul>	Instructional Data from school leaders	
<b>Checks for Understanding</b>	<ul style="list-style-type: none"> <li>● Professional Development on how to: <ul style="list-style-type: none"> <li>● Utilizing Exit Tickets</li> <li>● Utilizing questioning for checks for understanding</li> </ul> </li> </ul>	Instructional Data from school leaders	
<b>Clear- Standards Based Learning Targets</b>	<ul style="list-style-type: none"> <li>● Provide professional development on how to write and use Standards based learning targets within the lesson on a daily basis to help students</li> </ul>	Instructional Data from school leaders	

## Measuring Success

What will success look like for this Priority, and how will the District know if success has been achieved?

Provide quantitative data and/or qualitative descriptions of where the district strives to be at the end of the 2022-23 school year.

- By June 2023, in the WSCSD, the number of teachers implementing engagement strategies will show a 10% growth as measured by pre and post principal instructional data.
- By June 2023, in the WSCSD the number of teachers implementing checks for understanding and posting/referring to lesson targets will show a 10% growth as measured by pre and post principal instructional data.
- By June 2023, WSCSD 89% of students will answer agree or strongly agree to the statement, "I have lots of chances to be a part of class discussions or activities."

## Stakeholder Participation

### Background

The DCIP must be developed in consultation with parents, school staff, and others in accordance with §100.11 of Commissioner's Regulations.

### Team Members

Use the space below to identify the members of the DCIP team, their role (e.g. principal, teacher, parent), and, when applicable, the school the individual represents.

Name	Role	School <i>(if applicable)</i>
Matthew Bystrak	Superintendent	District Office
Carmelina Persico	Assistant Superintendent- Educational Operations	District Office
Jacquie Fowler	Assistant Superintendent- Exceptional Education	District Office
<a href="#">Franco DiPasqua</a>	Director of Math & Science	District
David R. Kean	Principal	West Middle School
Jason Marchioli	Principal	East Middle School
Sharon Loughran	Director of PPS	District Office
Carol Bush	Director of ELA, World Languages, and ENL	District
Jon Dalbo	Chief Information Officer, Director of Instructional Technology & Social Studies	District

## Stakeholder Participation

### Meeting Dates

Use the table below to identify the dates and locations of DCIP planning meetings.

Meeting Date	Location
July 6, 2022	West Seneca Central Educational Center
July 7, 2022	West Seneca Central Educational Center

### Districts with TSI Schools Only

Identify how the perspectives of stakeholders associated with the identified subgroup(s) have been incorporated.

Stakeholder group	How the perspectives of this group have been incorporated into the DCIP?
Teachers responsible for teaching each identified subgroup	During planning for the identified school's 22-23 SCEP, teachers were a part of the school team and discussed the priorities for the district plan. It was important for this group that the district plan shared components of the building plan.
Parents with children from each identified subgroup	During planning for the identified school's 22-23 SCEP, parents were a part of the team and discussed the priorities for the district plan. It was important for this group that the district plan shared components of the building plan.
Secondary Schools: Students from each identified subgroup	During student interviews, students from identified subgroups were included and provided feedback on the SCEP plan.



## Submission Assurances

### Directions

Place an "X" in the box next to each item prior to submission.

1.  The District Comprehensive Improvement Plan (DCIP) has been developed in consultation with parents, school staff, and others in accordance with the requirements of Shared-Decision Making (CR 100.11) to provide a meaningful opportunity for stakeholders to participate in the development of the plan and comment on the plan before it is approved.
2.  The DCIP will be implemented no later than the beginning of the first day of regular student attendance.
3.  Professional development will be provided to teachers and school leaders that will fully support the strategic efforts described within this plan.
4.  The DCIP will be made widely available through public means, such as posting on the Internet, distribution through the media, and distribution through public agencies.
5.  A comprehensive systems approach will be established to recruit, develop, retain, and equitably distribute effective teachers and school leaders as part of the implementation of the Annual Professional Performance Review (APPR) system required by Education Law §3012(c) and §3012(d).
6.  Meaningful time for collaboration will be used to review and analyze data in order to inform and improve district policies, procedures, and instructional practices.

### Submission Instructions

**All Districts:** Submit to [DCIP@nysed.gov](mailto:DCIP@nysed.gov) by August 1, 2022, the following documents:

1. DCIP Planning Document
2. DCIP

The final plan must be approved by the Superintendent and the Board of Education (in New York City, the Chancellor or the Chancellor's designee).