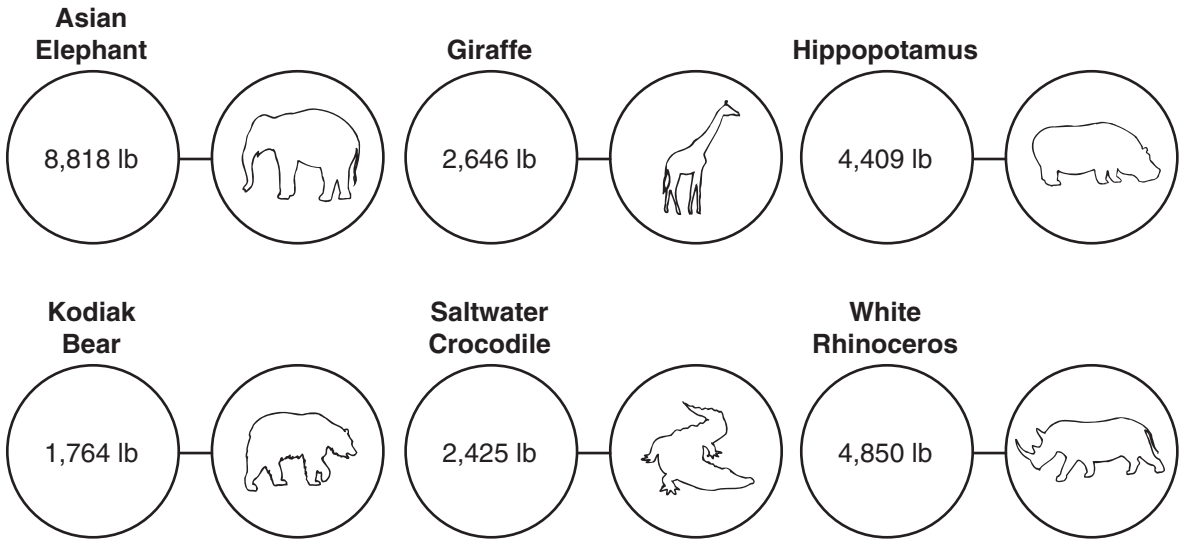
Name _____

Enrichment
**1-1**

# Fun with Thousands




Write the name of each animal.

**1.** The weight of this animal is equal to 2 thousands, 4 hundreds, 2 tens, and 5 ones.

_____

**2.** The weight of this animal is equal to 4 thousands, 40 tens, and 9 ones.

_____

**3.** This animal weighs less than a saltwater crocodile.

_____

**4.** Which animals weigh more than 4,000 pounds?

_____

**5.** The weight of this animal is equal to 2 thousands, 64 tens, and 6 ones.

_____

**6.** The weight of this animal is equal to 48 hundreds and 5 tens.

_____



Name _____

Enrichment
**1-2**

# Match the Numbers

Each word form on the left names the same number as a word form on the right. Write the letter that matches each of the numbers. In Exercise 9 below, write the letter above the number to find the mystery word.

**1.** three thousand, four hundred _____ **C** forty-six hundred

**2.** six thousand, seven hundred _____ **E** twenty-three hundred

**3.** four thousand, six hundred _____ **E** eighty-nine hundred

**4.** nine thousand, two hundred _____ **I** thirty-four hundred

**5.** eight thousand, nine hundred _____ **L** seventy-eight hundred

**6.** two thousand, three hundred _____ **N** fifty-one hundred

**7.** seven thousand, eight hundred _____ **O** sixty-seven hundred

**8.** five thousand, one hundred _____ **T** ninety-two hundred

**9.** What day is the first Tuesday after the first Monday in November?

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | Day |
| **5** | **7** | **6** | **3** | **4** | **1** | **2** | **8** | |



Name _____

Enrichment
**1-3**

# A Pile of Bricks

The apartment building where Hannah lives was built with 213,854 bricks.

**1.** How many groups of 100,000 bricks can you make with 213,854?

_____

**2.** How many bricks are left over if you place 213,854 bricks in groups of 10,000?

_____

**3.** The apartment building where James lives was built with bricks that total 41 ten thousands. Write this number in standard form.

_____

**4.** How is the value of the hundred-thousands place different in the number of bricks in Hannah's building and the number of bricks in James's building?

_____

_____

_____

_____

**5.** A garage is going to be built behind James's building. This building will need two hundred eighty-four thousand, one hundred eighty-seven bricks. Write the number of bricks that will be used to build the garage in expanded form.

_____

_____



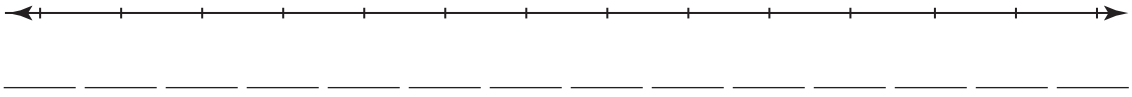
Name _____

Enrichment
**1-4**

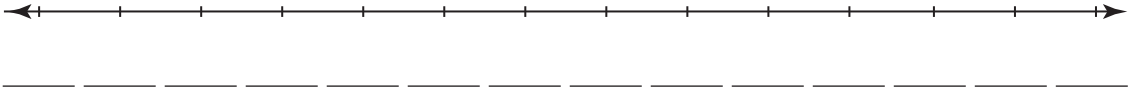
# Place the Number

Place each number in its correct position on the number line.

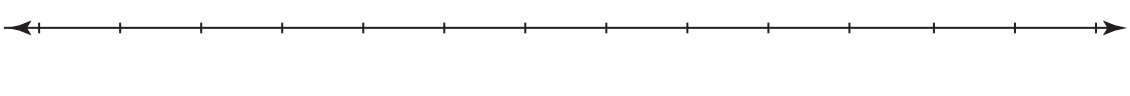
**1.** 59 63 56 60 52



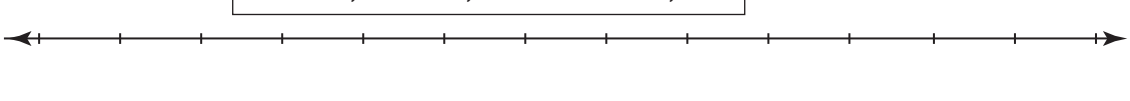
**2.** 109 103 98 105 100



**3.** 306 313 317 309 315



**4.** 998 1,005 1,000 994 1,002





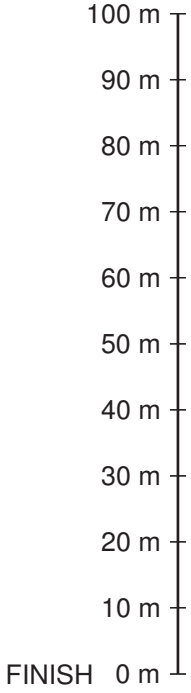
Name _____

Enrichment
**1-5**

# Who Won the Race?

**1.** Mark, Paul, Carrie, Sam, Lois, Raul, and Meg are in a bicycle race. Use the clues below to find the order the racers were in when the winner crossed the finish line. Write the name of each racer on the meter line.

- Lois is 40 meters ahead of Mark.
- Raul is 20 meters from the finish line.
- Carrie is 10 meters ahead of Paul.
- Mark is 20 meters behind Raul.
- Paul is 30 meters behind Mark.
- Meg is 20 meters ahead of Mark.
- Sam is 70 meters behind Meg.




**2.** Who won the race?

_____

**3.** Which 2 cyclists were in a tie when the first cyclist finished?

_____

**4.** If Sam had been 30 m ahead of Mark when the first cyclist finished, what place would he have been in?

_____



Name _____

Enrichment
**1-6**

# Count the Students

The number of students at each elementary school in District 1 is shown in the table.

| School | Number of Students |
|---|---|
| School A | Four hundred fifty |
| School B | Four hundred thirty-five |
| School C | Four hundred fifty |
| School D | Four hundred forty-five |
| School E | Four hundred |
| School F | Four hundred twenty-five |

Write the number of students at each school in standard form. Then use $<$, $>$, or $=$ to compare the number of students at the two schools.

**1.** Number of students:

School E: _____ School B: _____

**2.** Compare: School E _____ School B

**3.** Number of students:

School C: _____ School A: _____

**4.** Compare: School C _____ School A

**5.** Draw a number line beginning at 400 and ending at 450. Count by 5s. Label each school's population on the number line where it belongs.



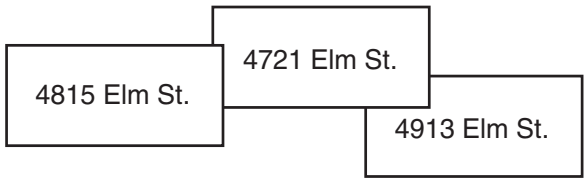
 

Name _____

Enrichment
**1-7**

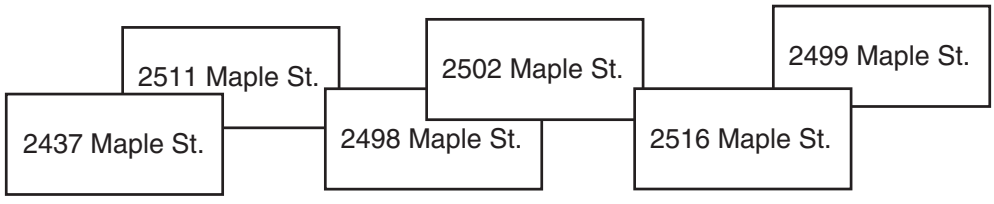
# Mail Ordering

A mail carrier dropped his bag and the mail he was delivering got all mixed up. Help him to put the addresses in order.




**1.** Put the addresses on Elm St. in order from least to greatest.

_____

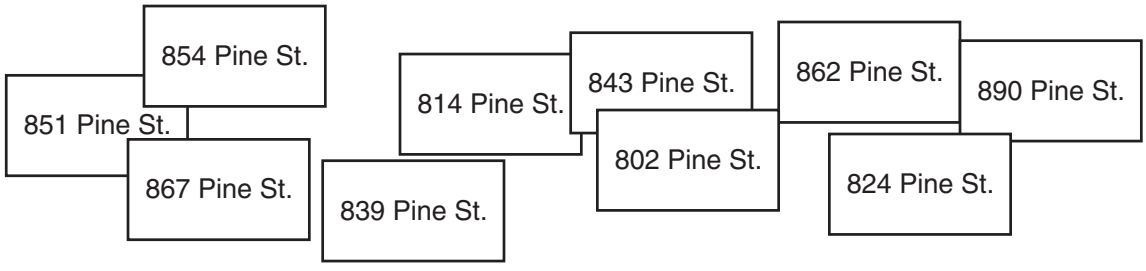



**2.** Put the addresses on Maple St. that end in an even number in order from least to greatest.

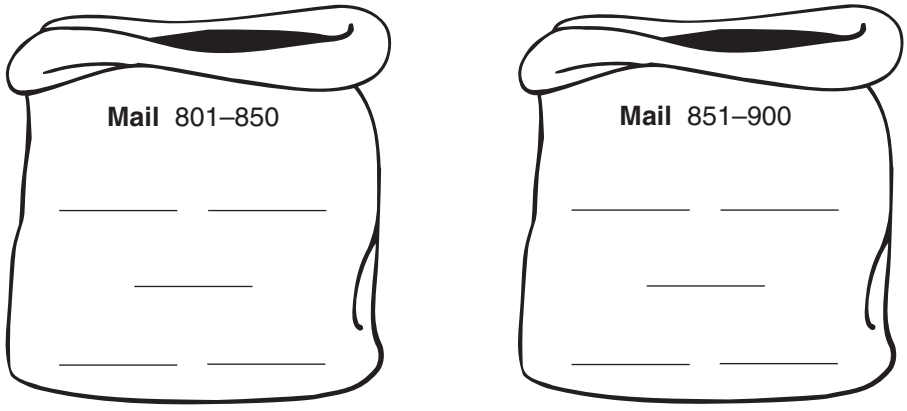
_____

**3.** Put the addresses on Maple St. that end in an odd number in order from greatest to least.

_____




**4.** Write the numbers of the letters addressed to Pine St. in order from least to greatest in the correct mail bags.





Name _____

Enrichment
**1-8**

# Money Matters

How many different ways can you make 60 cents without using any pennies?

Complete the chart below to help you organize your list. The first row has been done for you.

| Half Dollars | Quarters | Dimes | Nickels |
|---|---|---|---|
| 1 | | 1 | |
| | | | |
| | | | |
| | | | |
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