



Guide to Elementary Standards-Based Report Card

As the West Seneca Central School District continues to improve teaching and learning for students, we look to our parents/guardians and families for support. We have created this guide to serve as a reference for you, our most valuable partners, in student success.

To better assess students under the New York State Next Generation Learning Standards, the District has developed a new elementary report card. This standards-based report card will provide valuable information on student performance based on these standards, as well as information on work habits, behavior and effort. Our hope is that this new report card will be a positive step in communicating your child's performance in regards to the grade level expectations.

To assist you in understanding how your child is performing, enclosed you will find the Academic Achievement Key and a set of frequently asked questions and answers for your reference. As always, if you have any further questions, please reach out to your child's teacher.

Frequently Asked Questions: Grades K-2

Why would my child receive an NA on a report card?

Due to the vast number of standards, not all standards will be assessed each trimester. If your child has **NA**, it simply indicates that this standard was not assessed, or there was not enough data to accurately report progress on that standard for the grading period.

What if my child receives Needs Improvement (NI) on a report card?

Needs Improvement (NI) means your child has difficulty applying the skill and needs teacher assistance more often than not. The child is not yet performing at grade level expectations.

What does it mean if my child receives Progressing (P) on a report card?

Progressing (P) means your child is successful at the standard with some teacher support. **Progressing (P)** does NOT indicate that your child is failing: It means your child is working towards proficiency.

What does it mean if my child receives Secure (S) on a report card?

Secure (S) means your child consistently demonstrates an understanding of the skill and can apply it with minimal teacher assistance. **Secure (S)** indicates the child can independently work at grade level expectations.

Frequently Asked Questions: Grades 3-5

Why would my child receive an NA on a report card?

Due to the vast number of standards, not all standards will be assessed each trimester. If your child has **NA**, it simply indicates that this standard was not assessed, or there was not enough data to accurately report progress on that standard for the grading period.

What if my child receives a level 1 on the report card?

A **level 1** indicates that a child needs support from a teacher more often than not in that standard.

If my child receives a level 2, does this mean he/she is failing?

No. The **level 2** shows that a child is working towards proficiency. Their work on that standard is inconsistent and they need some teacher support.

How will I know if my child is 'on target'?

A **level 3** shows that a student has reached or mastered grade-level expectations on a specific standard consistently and independently. A **level 3** indicates that a student is achieving at the appropriate level of expectations for that standard at the time of the reporting period.

How will my child earn a level 4?

A **level 4** indicates performance that exceeds grade-level expectations taught for a specific standard. The child has a much deeper understanding of the standard, the ability to apply that knowledge, make connections, and extend learning beyond the targeted goal.

What does it mean when my child receives a U?

A child receives a **U** when they are performing significantly below grade level expectations for that standard. A **level U** indicates the child is putting forth little to no effort in class, on assignments, and/or does not respond to teacher support.



West Seneca Central School District Primary Teacher Rubric (Kindergarten-Grade 2)

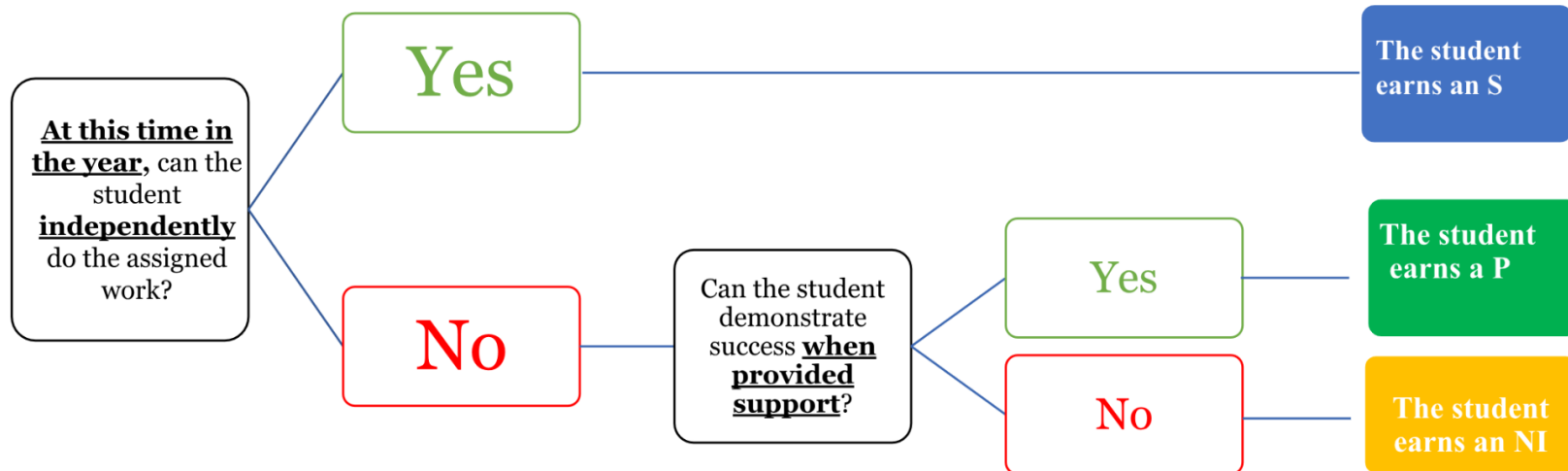
Academic Achievement Key: At this time, the student...

Secure (S)= Consistently demonstrates an understanding of the skill and can apply with minimal guidance

Progressing (P) =Is working towards proficiency of the skill but requires support

Needs Improvement (NI) - Has difficulty applying the skill and requires frequent teacher intervention and support

N/A=Skill has not been presented or assessed through classroom instruction





West Seneca Central School District Intermediate Teacher Rubric (Grades 3-5)

Academic Achievement Key: At this time, the student is...

4 (100-93) = working above grade level standards

3 (92-80) = working at grade level standards

2 (79-70) = working towards grade level standards

1 (69-65) = working towards grade level standards with support

U (64 and below) = not meeting grade level standards

N/A = not assessed at this time

