



The Mission of the West Seneca Central School District is to provide a diversified educational program which will produce literate, caring, ethical, responsible, and productive citizens who are capable of adapting to change.

During this uncertain time of the COVID-19 pandemic and school reopening, the West Seneca Central School District is dedicated to the well being of its students and families. This handbook will serve as a resource for families as we move forward in the 2020-2021 school year.

Parent-Student Handbook



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West Seneca Central Schools Reopening Plan

Our district is working towards the return of students to a hybrid model of instruction from the remote model in which we began the 2020-21 academic school year.

As such, there will be a wide variety of protocols and processes in place in an effort to maintain the health and safety of all students and staff as they reenter the buildings.

As students are learning remotely and begin to transition back into our school buildings, please refer to procedures within this 2020- 2021 handbook for guidance.

Section I: Health and Safety Guidelines

Since the hybrid school experience will vary greatly from that which students are normally accustomed to, you may want to set some time with your child(ren) to discuss the steps that are being taken to keep everyone safe and healthy. The Centers for Disease Control and Prevention (CDC) has created [recommendations](#) to help adults have conversations with children about COVID-19 and ways they can avoid getting and spreading the disease.

Children may worry about themselves, their family, and friends getting ill with COVID-19. Parents, family members, school staff, and other trusted adults can play an important role in helping children make sense of what they hear in a way that is honest, accurate, and minimizes anxiety or fear. Here are the contacts for our school professionals:

West Senior: School Social Worker: Mrs. DiPasquale 677-3368	East Senior School Social Worker: Mrs. Syracuse 677-3312	Allendale Elementary School Social Worker: Mr. Hanley 677-3670
West Middle School Social Worker: Mrs. Smart 677-3513	East Middle School Social Worker Dr. Scozzaro 677- 3536	Northwood Elementary School Social Worker Mrs. Fitzpatrick 677- 3649
West Elementary School Social Worker Ms. Caprio 677-3166	Clinton Elementary School Social Worker Mrs. Schoepflin 677-3631	Winchester Elementary School Social Worker Mr. Rejewski 677- 3594

What can I do so that I don't get COVID-19?

You can practice healthy habits at home, school, and while at play to help protect against the spread of COVID-19. The wearing of face masks, keeping socially distant (at least six feet) and washing your hands frequently are important in the reduction of spreading germs.

Guiding Principles to Keep in Mind

COVID-19 is mostly spread by respiratory droplets released when people talk, cough, or sneeze. It is thought that the virus may spread to hands from a contaminated surface and then to the nose or mouth, causing infection. Therefore, personal prevention practices (such as handwashing, staying home when sick) and environmental cleaning and disinfection are important principles that are

covered in this document. Fortunately, there are a number of actions schools are taking to help lower the risk of COVID-19 exposure and spread during school sessions and activities.

Be Prepared for In-Person Classes by complying with the following actions:

- ❑ Check with your child each morning for signs of illness. If your child has a temperature of 100.0 degrees or higher, they should not go to school.
- ❑ Make sure your child does not have a sore throat or other signs of illness, like a cough, fatigue, nausea, chills, headache or body aches.
- ❑ If a child had close contact with a COVID-19 case, they should not go to school.
- ❑ Review and practice proper hand washing techniques at home, especially before and after eating, sneezing, coughing, and adjusting a face covering. Explain to your child why handwashing is so important.
- ❑ Talk to our child about precautions to take at school. Children will be advised to: wash and sanitize their hands more often, keep physical distance from other students, wear a cloth face covering, avoid sharing objects with other students, and use safe hand sanitizer.
- ❑ Make sure your information is current at school, including emergency contacts and individuals authorized to pick up your children from school.
- ❑ Plan for possible school closures or possible periods of quarantine.
- ❑ Talk with your child about how school is going and about interactions with classmates and teachers and communicating their feelings.
- ❑ You can be a role model for your child by practicing self care: take breaks, get plenty of sleep, exercise, eating well and staying socially connected.



Face Covering Requirements

All of our students are required to wear an acceptable face covering following these guidelines:

- Cloth face coverings should fit snugly but comfortably against the side of the face.
- Cloth face coverings should cover the nose and mouth, and be secured with ear loops or ties.
- Face coverings should allow for breathing without restriction.
- It is encouraged to have multiple cloth face coverings so they can be washed and dried daily without damage or change to shape.
- Label your child's face covering clearly so they are not lost.
- Have your child practice putting on and taking off masks without touching the cloth. (With parental guidance for younger students).
- Help build children's comfort with wearing a face covering by praising them for wearing it correctly and talking about how they protect people from getting sick.
- Consider practicing storing face coverings (e.g. in a zip lock bag) at times of not wearing it, i.e., while they are eating.

****Click [here](#) for more information on how to select, wear, and clean your mask.****

NOTE: Mask breaks will be permitted when it is safe for students to do so. Some examples include, but are not limited to:

- Quiet times (There should be no singing, talking, or shouting during a break)
- Students seated at desks that are socially distanced
- When socially distanced outdoors

Mask breaks will be short in duration, no more than 10 minutes at once, and students must maintain the six feet of social distance. A mask break should only be taken under the direction of a teacher/staff member.

Student Health Screenings

We ask that ALL parents/guardians screen their child each day. Take your child's temperature daily and review the following health questions:

- Have I knowingly been in close or proximate contact in the past 14 days with anyone who has tested positive through a diagnostic test for COVID 19?
- Have I tested positive through a diagnostic test for COVID 19 in the past 14 days?
- Have I experienced any symptoms of COVID 19 including a temperature of greater than 100.0 F in the past 10 days?
- Have I traveled internationally or for a period of 24 hours or more within another state (other than Connecticut, Massachusetts, New Jersey, Pennsylvania, or Vermont) in the past 14 days?

If you answer yes to any of the questions, please contact the nurse and keep your child home for at least that day and until communication with the school nurse occurs to assess the potential return to school.

Throughout this process, we will be monitoring: the progress of each student, the health and safety of all, and the COVID-19 data in our community. We also ask that you continue to monitor your own child’s progress and communicate with your child’s teacher as well.

Parents who answer “YES” to any of these questions for their child should not send their child to school and contact the school nurse and the child’s medical provide

If a student becomes sick...

If the student takes a test for COVID-19, follow State and Local guidance for isolation, quarantine and contact tracing.

If you test positive for COVID-19

TAKE STEPS TO HELP PREVENT THE SPREAD OF COVID-19



STAY HOME.
Do not leave your home, except to get medical care. Do not visit public areas.



STAY IN TOUCH WITH YOUR DOCTOR.



GET REST AND STAY HYDRATED.
Take over-the-counter medicines, such as acetaminophen, to help you feel better.



SEPARATE YOURSELF FROM OTHER PEOPLE.
As much as possible, stay in a specific room and away from other people and pets in your home.

Please contact the school nurse prior to returning to school following any COVID-19 related illness.

West Senior Mrs. Boody 677- 3380	East Senior Mrs. Reigle 677- 3319	Allendale Elementary Mrs. Komosinski 677- 3664
West Middle Mrs. Thibault 677- 3508	East Middle Mrs. Boxler 677- 3564	Northwood Elementary Mrs. Pisto 677- 3644
West Elementary Mrs. Larson 677-3256	Clinton Elementary Mrs. Zubler 677-3624	Winchester Elementary Mrs. Donnelly 677- 3584

Section II: Building Operations

Safety Drills

New York State requires safety drills for fire and lockdowns to be conducted in schools. While these drills are practiced, social distancing and face mask requirements will be in effect. This may result in drills taking longer. Students will be instructed that social distancing and face mask requirements will be secondary considerations in the event of a true emergency.

Parent/Guardian Visitors to the School Buildings

At this time, in order to ensure the safety of our students/staff, visitors will be limited to only parents/guardians with scheduled appointments. If you are arriving at the school for a scheduled appointment, please call the school to communicate with our staff that you have arrived and you will be given further direction. When you arrive, please sanitize your hands upon entry to the building and wear a face covering. Disposable masks will be available if you need one.

Before entering, all visitors must answer the following health screening questions:

- Have I knowingly been in close or proximate contact in the past 14 days with anyone who has tested positive through a diagnostic test for COVID 19?
- Have I tested positive through a diagnostic test for COVID 19 in the past 14 days?
- Have I experienced any symptoms of COVID 19 including a temperature of greater than 100.0 F in the past 10 days?
- Have I traveled internationally or for a period of 24 hours or more within another state (other than Connecticut, Massachusetts, New Jersey, Pennsylvania, or Vermont) in the past 14 days?

Visitors who answer “Yes” to any of these questions will not be permitted access to the building.

*All efforts will be made to conduct meetings remotely through telephone calls, e-mails, Google Meet sessions, etc.

Community Use of Facilities

At this time, district facilities will not be available for use by community organizations and groups. This will enable us to focus on supporting our students and maintaining a clean and safe environment.

Food Service:

- ❑ Students will be asked to practice proper hand hygiene before and after eating meals.
- ❑ Social distancing will be considered when preparing lunch spaces for students.
- ❑ School meals will be individually prepared and served when possible. When possible, food will be wrapped to reduce the possibility of contamination.

Daily breakfast will be served in a pre-packaged “grab-and-go” container for students to take to their homeroom to eat.

Use of Restroom/Lavatory Facilities:

- ❑ Restrooms/lavatories will be designated, to the extent practicable, by proximity.
- ❑ Efforts to limit the number of students utilizing restrooms will be made.
- ❑ Signage will be displayed to denote social distancing and effective healthy practices.

Hallway Traffic:

- ❑ Every attempt will be made to limit face-to-face interactions while students are in the hallways. Masks must be worn at all times, traffic patterns, floor markings, signage for traffic flow (one way only) are just a few examples of keeping hallway traffic moving.

Transportation via School Bus:

- ❑ When students are riding our school buses, students must follow all school rules and procedures.
- ❑ All students are asked to wear a cloth face covering at the bus stop and on the school bus. Buses will be equipped with disposable face coverings for any student that needs one.
- ❑ As students board the bus, they will be asked to seat themselves from the rear of the bus forward to minimize students from walking past one another. Students from the same household are encouraged to sit together.
- ❑ Bus drivers and aides will be required to wear facial coverings at all times.

Transportation via Parents/Guardians:

Arrival/Dismissal Procedures

- ❑ To ensure safety and an organized flow of traffic, each building has procedures in place for parent drop-off and pick-up.
- ❑ Please follow these safety procedures as they are communicated to you by the building principal.

Section III: Teaching and Learning

In planning for the 2020-2021 academic school year, we must ensure that all students have the opportunity to safely engage in learning regardless of the instructional model in place: in-person, remote, or hybrid. *It is important to note that it is possible for a shift between models to occur as the school year progresses.*

PLEASE NOTE: The West Seneca Central School District understands the need for safe and secure virtual classroom solutions to protect our students and community. Moreover, our students' privacy and the confidentiality of their personally identifiable information are protected under federal law. Accordingly, independent audio or video recording of virtual classroom sessions or instruction is not permitted. Taking or posting of images, videos, or screenshots of classmates, teachers, or class content to the web, to social media or any other forum will not be tolerated, and will be subject to disciplinary consequences. Further, it is prohibited to share Google Meet invites with any other individuals.

The Hybrid Model of Instruction

Students will be back in school with an altered schedule to reduce student population within the building. Students will attend school in-person two days per week and the rest of the time they would engage in remote instruction. Social distancing measures will be in place and masks are to be worn when physically present in the school building. Using this model, students will be actively involved in the school learning environment in a smaller group setting.

West Seneca Central will utilize the following format for our hybrid model:

	In-Person Days	Remote Days
Cohort A Students whose last names begin with A-K	Mondays/Tuesdays	Wednesdays/Thursdays/Fridays
Cohort B Students whose last names begin with L-Z	Thursdays/Fridays	Mondays/Tuesdays/Wednesdays

The continuity of learning for this model of instruction will require a modified curricular timeline and identification of essential learnings/power standards. Additionally, digital resources for students to access the various curricular content areas would be made available to our students to utilize as part of the instructional program.

Please refer to the updated cohort calendars posted to the District website for specific modifications made for any days where schools are closed or a scheduled vacation is planned. ***Note that days may be subject to change.***

Tips for successful remote learners:

Create a schedule and routine for learning at home:

- ❑ Have consistent bedtimes and get up at the same time, Monday through Friday.
- ❑ Structure the day for learning, free time, healthy meals and snacks, and physical activity.
- ❑ Make sure you dedicate a learning space in the home with good lighting, free from distractions. Remember, this is your child's classroom...give your child space to engage in the lesson on their own as if they were in the physical classroom. Therefore, parents/guardians should refrain from engaging in dialogue with teachers during class time.
- ❑ Parents/guardians can contact teachers during designated office hours and/or email.

Student tips for successful **VIDEO CALLS**



Check in with your teacher. Gather your materials.



Be on time. Check in thru the chat when you arrive.



Stay engaged (nod or thumbs up) if others are talking.



Mute your mic if you're not speaking.



Use the chat or raise hand to share ?s/ideas.



Wait for teacher to call on you or unmute your mic.




Take notes in a doc or on paper for reference.



If using video, look at the camera, not the screen.

Text by Karly Moura @KarlyMoura. Infographic by Matt Miller @jmattmiller. Icons by The Noun Project.

Online Learning Etiquette

West Seneca Central Schools Online Learning Student Etiquette			
			
When engaged in online learning, always...	When engaged in teacher-led whole group instruction...	When engaged in small group instruction...	When engaged in individualized instruction...
Be on time and ready to learn.	Mute your microphone if you experience background noise.	Mute your microphone if you experience background noise.	Put forth 100% effort.
Make sure your device is charged/plugged in and ready to go with video on at all times.	Be ready to take notes.	Be ready to take notes.	Listen attentively.
Be prepared...Have all materials ready.	Give others a chance to participate.	Encourage others and give classmates a chance to participate.	Ask and answer questions out loud and when prompted.
Use the device only for its intended use.	Ask questions...use the chat box or raise your hand.	Work together when possible.	
Wear clothing that is within the dress code.		Ask questions...use the chat box or raise your hand.	
Choose a good location, free from distractions.			
Be present, be focused, and participate fully.			
Be respectful of your teachers' and classmates' privacy...do not photograph, record, and/or share			
Choose your words carefully and use good body language.			

****Please note that the Student Code of Conduct is in effect during this period of remote learning and students are expected to comply with all rules and any infractions are subject to disciplinary action as outlined therein.****

Learning plans

- All students will be provided with an electronic device to be used in school and at home.
- The District will work to provide families in need of an internet connection at home.
- All teachers PK-12 will use Google Classroom to post assignments, communicate with students and families, create assignments, and share information.
- Teachers will use PowerSchool to access assignments, grades, and attendance.
- Daily student attendance will be recorded in PowerSchool, regardless of the model of instruction. Parents are encouraged to review their child's attendance and assignments in the Parent Portal.
- If you have any questions for teachers, please contact them during teacher office hours, For other questions, please contact your child's school.

Online "How-To" Resources

For all information related to online learning please use this link to visit our website. This can be found under the ACADEMICS tab, in the WSCSD GO folder.

<https://www.wscschools.org/domain/2605>

This link is our hub to support you with remote learning.

Internet Safety

Be sure to keep your chromebook close to you. When you're done using it for the day, put it in a safe place at home. Don't leave it by itself, outside, or in a public place.

For more tips about Internet safety please refer to this guide:

https://lqz672gt11i33308z3oiv786-wpengine.netdna-ssl.com/wp-content/uploads/2020/07/Security-Tips-for-K12-Online-Learning_Final.pdf

12 **ONLINE SAFETY TIPS**
EVERY CHILD NEEDS TO LEARN

Lagos UMS

- A stranger online is still a stranger**
- Too much of anything can be bad, use the internet wisely.**
- Do not lie on social media**
- Don't believe everything you see online**
- Do not share personal information**
- Use the internet and social media for good and to learn.**
- When in doubt do not share. Remember anything you share stays online forever.**
- Likes and followers aren't really that important**
- Do not click on suspicious links.**
- Do not keep secrets from your parents. If anyone asks to meet you, speak up.**
- Do not be rude online**
- Cyberbullying is wrong.**