

WEST SENECA CSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school’s or district’s strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

TARGET DISTRICT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Targeted Support and Improvement	No
Hispanic or Latino	Local Support and Improvement: Potential Target District	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

### ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	4	2
Asian or Native Hawaiian/Other Pacific Islander	3	3	—	2
Black or African American	1	1	—	2
Hispanic or Latino	2	2	—	2
Multiracial	2	2	—	2
White	3	2	—	3
English Language Learner	2	2	4	2
Students with Disabilities	3	3	—	3
Economically Disadvantaged	2	2	—	2

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	2,185	118.9	2
	Math	2,071	142.7	
	Combined	4,256	130.5	
American Indian or Alaska Native	ELA	8	125	—
	Math	6	175	
	Combined	14	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	42	125	3
	Math	40	170	
	Combined	82	147	
Black or African American	ELA	109	72.5	1
	Math	99	73.7	
	Combined	208	73.1	
Hispanic or Latino	ELA	138	99.3	2
	Math	141	116.3	
	Combined	279	107.9	
Multiracial	ELA	99	103.5	2
	Math	90	120.6	
	Combined	189	111.6	
White	ELA	1,789	124	3
	Math	1,695	149.4	
	Combined	3,484	136.3	
English Language Learner	ELA	16	50	2
	Math	14	92.9	
	Combined	30	70	
Students with Disabilities	ELA	461	65.1	3
	Math	437	89	
	Combined	898	76.7	
Economically Disadvantaged	ELA	866	99.8	2
	Math	802	116.5	
	Combined	1,668	107.8	

**ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	2,513	103.4	2
	Math	2,511	117.7	
	Combined	5,024	110.6	
American Indian or Alaska Native	ELA	10	100	—
	Math	10	105	
	Combined	20	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	44	119.3	3
	Math	45	151.1	
	Combined	89	135.4	
Black or African American	ELA	128	61.7	1
	Math	127	57.5	
	Combined	255	59.6	
Hispanic or Latino	ELA	155	88.4	2
	Math	155	105.8	
	Combined	310	97.1	
Multiracial	ELA	116	88.4	2
	Math	115	94.3	
	Combined	231	91.3	
White	ELA	2,060	107.7	2
	Math	2,059	123	
	Combined	4,119	115.3	
English Language Learner	ELA	17	47.1	2
	Math	17	76.5	
	Combined	34	61.8	
Students with Disabilities	ELA	560	53.6	3
	Math	560	69.5	
	Combined	1,120	61.5	
Economically Disadvantaged	ELA	1,004	86.1	2
	Math	1,002	93.2	
	Combined	2,006	89.6	

**ELEMENTARY/MIDDLE ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	34	46%	66%	1.4	4
Asian or Native Hawaiian/Other Pacific Islander	12	—	—	—	—
Black or African American	1	—	—	—	—
Hispanic or Latino	6	—	—	—	—
Multiracial	1	—	—	—	—
White	14	—	—	—	—
English Language Learner	34	46%	66%	1.4	4
Students with Disabilities	4	—	—	—	—
Economically Disadvantaged	29	—	—	—	—

**ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM**

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	3,627	676	18.6%	2
American Indian or Alaska Native	14	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	80	19	23.8%	2
Black or African American	181	64	35.4%	2
Hispanic or Latino	261	83	31.8%	2
Multiracial	163	46	28.2%	2
White	2,928	459	15.7%	3
English Language Learner	77	23	29.9%	2
Students with Disabilities	807	184	22.8%	3
Economically Disadvantaged	1,511	482	31.9%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	2,701	82.6%
American Indian or Alaska Native	—	11	—
Asian or Native Hawaiian/Other Pacific Islander	X	48	89.6%
Black or African American	X	143	80.4%
Hispanic or Latino	X	175	84.6%
Multiracial	X	125	81.6%
White	X	2,199	82.6%
English Language Learner	—	20	—
Students with Disabilities	X	553	77.4%
Economically Disadvantaged	X	1,094	82%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	2,699	78.3%
American Indian or Alaska Native	—	11	—
Asian or Native Hawaiian/Other Pacific Islander	X	48	83.3%
Black or African American	X	143	72.7%
Hispanic or Latino	X	175	85.1%
Multiracial	X	124	75%
White	X	2,198	78.3%
English Language Learner	—	19	—
Students with Disabilities	X	553	73.1%
Economically Disadvantaged	X	1,093	75.9%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 3	—
Grade 6	—

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

## SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	3	2	—	2
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	2
Black or African American	1	2	2	—	2
Hispanic or Latino	1	2	2	—	1
Multiracial	2	2	2	—	2
White	3	3	3	—	2
Students with Disabilities	3	3	2	—	2
Economically Disadvantaged	2	2	3	—	2

## SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	432	163.7	150.4	2
	Math	394	116.9		
	Science	423	180.5		
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
Black or African American	ELA	21	121.4	96.5	1
	Math	20	52.5		
	Science	20	125		
Hispanic or Latino	ELA	21	95.2	91.1	1
	Math	19	71.1		
	Science	20	115		
Multiracial	ELA	14	139.3	124	2
	Math	11	68.2		
	Science	13	184.6		
White	ELA	374	170.3	157.1	3
	Math	342	124.1		
	Science	368	186.7		
Students with Disabilities	ELA	71	87.3	85.3	3
	Math	68	67.6		
	Science	68	108.8		
Economically Disadvantaged	ELA	172	133.7	119.3	2
	Math	158	81.6		
	Science	167	154.2		



## SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	436	162.2	144.2	3
	Math	436	105.6		
	Science	436	175.1		
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
Black or African American	ELA	21	121.4	94	2
	Math	21	50		
	Science	21	119		
Hispanic or Latino	ELA	22	90.9	83.2	2
	Math	22	61.4		
	Science	22	104.5		
Multiracial	ELA	14	139.3	115.2	2
	Math	14	53.6		
	Science	14	171.4		
White	ELA	377	169	151.2	3
	Math	377	112.6		
	Science	377	182.2		
Students with Disabilities	ELA	73	84.9	80.8	3
	Math	73	63		
	Science	73	101.4		
Economically Disadvantaged	ELA	175	131.4	113.7	2
	Math	175	73.7		
	Science	175	147.1		

## SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	508	443	87.2%	90.9%	2
	5-year	508	476	93.7%		
	6-year	513	471	91.8%		
American Indian or Alaska Native	4-year	1	—	—	—	—
	5-year	2	—	—		
	6-year	2	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	10	—	—	—	—
	5-year	7	—	—		
	6-year	7	—	—		
Black or African American	4-year	10	—	—	91%	2
	5-year	20	19	95%		
	6-year	23	20	87%		
Hispanic or Latino	4-year	25	20	80%	84.6%	2
	5-year	19	16	84.2%		
	6-year	29	26	89.7%		
Multiracial	4-year	14	—	—	86.7%	2
	5-year	9	—	—		
	6-year	15	13	86.7%		
White	4-year	448	394	87.9%	91.3%	3
	5-year	451	423	93.8%		
	6-year	437	403	92.2%		
English Language Learner	4-year	3	—	—	—	—
	5-year	5	—	—		
	6-year	2	—	—		
Students with Disabilities	4-year	103	76	73.8%	74.7%	2
	5-year	89	69	77.5%		
	6-year	66	48	72.7%		
Economically Disadvantaged	4-year	223	182	81.6%	86.4%	3
	5-year	208	187	89.9%		
	6-year	187	164	87.7%		

**SECONDARY ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	8	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—
Hispanic or Latino	1	—	—	—	—
White	4	—	—	—	—
English Language Learner	8	—	—	—	—
Economically Disadvantaged	7	—	—	—	—

**SECONDARY CHRONIC ABSENTEEISM**

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,924	590	30.7%	2
American Indian or Alaska Native	4	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	30	9	30%	2
Black or African American	97	41	42.3%	2
Hispanic or Latino	115	55	47.8%	1
Multiracial	77	34	44.2%	2
White	1,601	450	28.1%	2
English Language Learner	19	—	—	—
Students with Disabilities	371	137	36.9%	2
Economically Disadvantaged	809	357	44.1%	2

**SECONDARY ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	439	99.3%
Asian or Native Hawaiian/Other Pacific Islander	—	3	—
Black or African American	—	23	—
Hispanic or Latino	—	23	—
Multiracial	—	15	—
White	✓	375	99.7%
English Language Learner	—	1	—
Students with Disabilities	✓	66	97%
Economically Disadvantaged	✓	173	98.3%

**SECONDARY MATHEMATICS PARTICIPATION RATE**

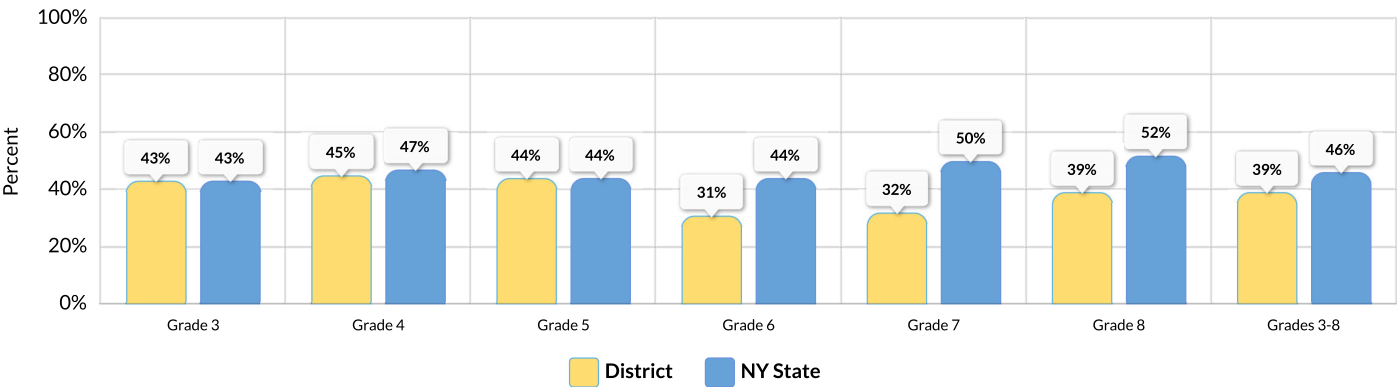
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✗	436	90.6%
Asian or Native Hawaiian/Other Pacific Islander	—	3	—
Black or African American	—	23	—
Hispanic or Latino	—	22	—
Multiracial	—	15	—
White	✗	373	91.7%
English Language Learner	—	1	—
Students with Disabilities	✗	64	93.8%
Economically Disadvantaged	✗	172	90.7%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	441	37	8%	404	92%	112	28%	120	30%	133	33%	39	10%	172	43%
Grade 4	447	37	8%	410	92%	91	22%	134	33%	138	34%	47	11%	185	45%
Grade 5	438	79	18%	359	82%	97	27%	105	29%	115	32%	42	12%	157	44%
Grade 6	453	78	17%	375	83%	116	31%	144	38%	99	26%	16	4%	115	31%
Grade 7	481	124	26%	357	74%	93	26%	150	42%	90	25%	24	7%	114	32%
Grade 8	460	173	38%	287	62%	74	26%	100	35%	84	29%	29	10%	113	39%
Grades 3-8	2,720	528	19%	2,192	81%	583	27%	753	34%	659	30%	197	9%	856	39%

GRADE 3 ELA RESULTS

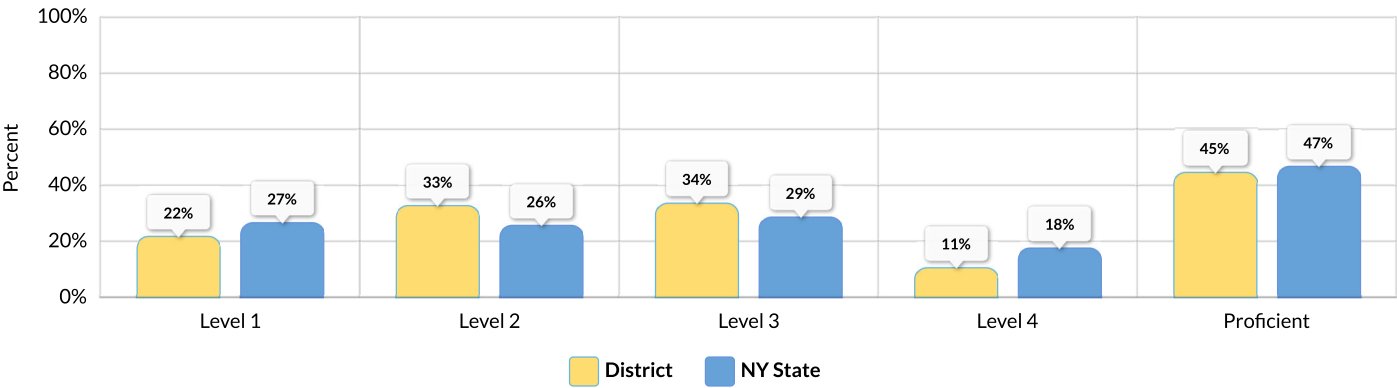


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	441	37	8%	404	92%	112	28%	120	30%	133	33%	39	10%	172	43%
Female	201	12	6%	189	94%	51	27%	54	29%	63	33%	21	11%	84	44%
Male	240	25	10%	215	90%	61	28%	66	31%	70	33%	18	8%	88	41%
General Education Students	348	19	5%	329	95%	68	21%	98	30%	124	38%	39	12%	163	50%
Students with Disabilities	93	18	19%	75	81%	44	59%	22	29%	9	12%	0	0%	9	12%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	2	18%	9	82%	—	—	—	—	—	—	—	—	—	—
Black or African American	21	0	0%	21	100%	12	57%	5	24%	3	14%	1	5%	4	19%
Hispanic or Latino	32	2	6%	30	94%	12	40%	7	23%	8	27%	3	10%	11	37%
White	359	32	9%	327	91%	80	24%	103	31%	111	34%	33	10%	144	44%
Multiracial	17	1	6%	16	94%	5	31%	1	6%	9	56%	1	6%	10	63%
Small Group Total: Race & Ethnicity	12	2	17%	10	83%	3	30%	4	40%	2	20%	1	10%	3	30%
Economically Disadvantaged	177	12	7%	165	93%	68	41%	41	25%	49	30%	7	4%	56	34%
Not Economically Disadvantaged	264	25	9%	239	91%	44	18%	79	33%	84	35%	32	13%	116	49%
English Language Learner	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	436	36	8%	400	92%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	441	37	8%	404	92%	112	28%	120	30%	133	33%	39	10%	172	43%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	438	37	8%	401	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	441	37	8%	404	92%	112	28%	120	30%	133	33%	39	10%	172	43%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	440	37	8%	403	92%	—	—	—	—	—	—	—	—	—	—

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students



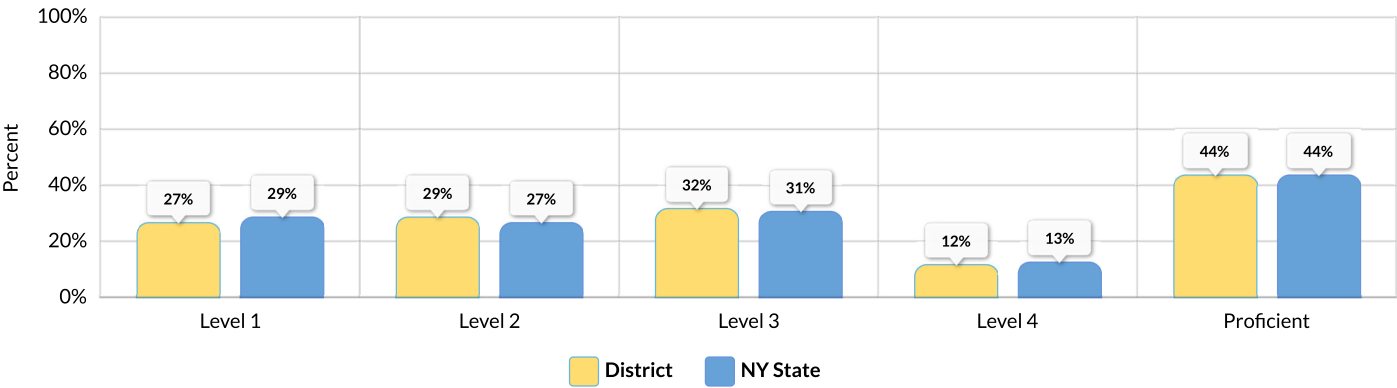


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	447	37	8%	410	92%	91	22%	134	33%	138	34%	47	11%	185	45%
Female	222	20	9%	202	91%	38	19%	70	35%	74	37%	20	10%	94	47%
Male	225	17	8%	208	92%	53	25%	64	31%	64	31%	27	13%	91	44%
General Education Students	364	23	6%	341	94%	51	15%	118	35%	128	38%	44	13%	172	50%
Students with Disabilities	83	14	17%	69	83%	40	58%	16	23%	10	14%	3	4%	13	19%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	10	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	22	2	9%	20	91%	13	65%	5	25%	2	10%	0	0%	2	10%
Hispanic or Latino	27	0	0%	27	100%	9	33%	8	30%	8	30%	2	7%	10	37%
White	368	32	9%	336	91%	65	19%	112	33%	117	35%	42	13%	159	47%
Multiracial	18	3	17%	15	83%	1	7%	7	47%	5	33%	2	13%	7	47%
Small Group Total: Race & Ethnicity	12	0	0%	12	100%	3	25%	2	17%	6	50%	1	8%	7	58%
Economically Disadvantaged	177	24	14%	153	86%	54	35%	48	31%	42	27%	9	6%	51	33%
Not Economically Disadvantaged	270	13	5%	257	95%	37	14%	86	33%	96	37%	38	15%	134	52%
English Language Learner	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	443	36	8%	407	92%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	447	37	8%	410	92%	91	22%	134	33%	138	34%	47	11%	185	45%
Homeless	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Homeless	443	36	8%	407	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	447	37	8%	410	92%	91	22%	134	33%	138	34%	47	11%	185	45%
Parent Not in Armed Forces	447	37	8%	410	92%	91	22%	134	33%	138	34%	47	11%	185	45%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	438	79	18%	359	82%	97	27%	105	29%	115	32%	42	12%	157	44%
Female	212	33	16%	179	84%	44	25%	59	33%	53	30%	23	13%	76	42%
Male	226	46	20%	180	80%	53	29%	46	26%	62	34%	19	11%	81	45%
General Education Students	339	47	14%	292	86%	50	17%	95	33%	106	36%	41	14%	147	50%
Students with Disabilities	99	32	32%	67	68%	47	70%	10	15%	9	13%	1	1%	10	15%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	22	5	23%	17	77%	9	53%	4	24%	4	24%	0	0%	4	24%
Hispanic or Latino	35	4	11%	31	89%	9	29%	11	35%	10	32%	1	3%	11	35%
White	357	67	19%	290	81%	73	25%	86	30%	92	32%	39	13%	131	45%
Multiracial	17	3	18%	14	82%	5	36%	3	21%	5	36%	1	7%	6	43%
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	1	14%	1	14%	4	57%	1	14%	5	71%
Economically Disadvantaged	182	29	16%	153	84%	58	38%	39	25%	43	28%	13	8%	56	37%
Not Economically Disadvantaged	256	50	20%	206	80%	39	19%	66	32%	72	35%	29	14%	101	49%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	437	79	18%	358	82%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	437	79	18%	358	82%	—	—	—	—	—	—	—	—	—	—
Homeless	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Not Homeless	433	77	18%	356	82%	—	—	—	—	—	—	—	—	—	—
Not Migrant	438	79	18%	359	82%	97	27%	105	29%	115	32%	42	12%	157	44%
Parent Not in Armed Forces	438	79	18%	359	82%	97	27%	105	29%	115	32%	42	12%	157	44%

GRADE 6 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	453	78	17%	375	83%	116	31%	144	38%	99	26%	16	4%	115	31%
Female	203	32	16%	171	84%	42	25%	67	39%	51	30%	11	6%	62	36%
Male	250	46	18%	204	82%	74	36%	77	38%	48	24%	5	2%	53	26%
General Education Students	353	51	14%	302	86%	69	23%	123	41%	94	31%	16	5%	110	36%
Students with Disabilities	100	27	27%	73	73%	47	64%	21	29%	5	7%	0	0%	5	7%
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Black or African American	23	4	17%	19	83%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	31	8	26%	23	74%	12	52%	6	26%	3	13%	2	9%	5	22%
White	364	57	16%	307	84%	85	28%	123	40%	87	28%	12	4%	99	32%
Multiracial	30	8	27%	22	73%	8	36%	9	41%	5	23%	0	0%	5	23%
Small Group Total: Race & Ethnicity	28	5	18%	23	82%	11	48%	6	26%	4	17%	2	9%	6	26%
Economically Disadvantaged	181	33	18%	148	82%	62	42%	55	37%	27	18%	4	3%	31	21%
Not Economically Disadvantaged	272	45	17%	227	83%	54	24%	89	39%	72	32%	12	5%	84	37%
English Language Learner	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	450	76	17%	374	83%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	453	78	17%	375	83%	116	31%	144	38%	99	26%	16	4%	115	31%
Homeless	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	447	76	17%	371	83%	—	—	—	—	—	—	—	—	—	—
Not Migrant	453	78	17%	375	83%	116	31%	144	38%	99	26%	16	4%	115	31%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	452	78	17%	374	83%	—	—	—	—	—	—	—	—	—	—

GRADE 7 ELA RESULTS

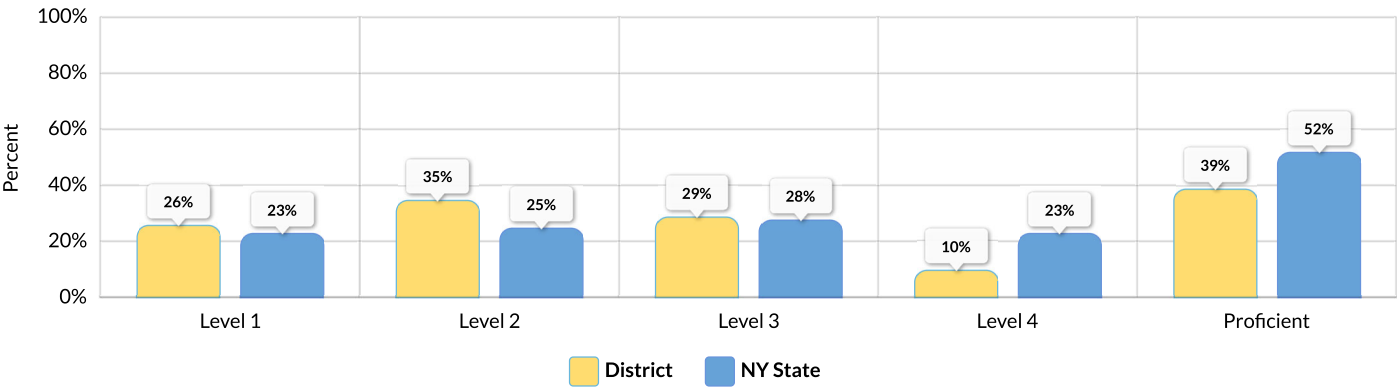


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	481	124	26%	357	74%	93	26%	150	42%	90	25%	24	7%	114	32%
Female	234	60	26%	174	74%	31	18%	83	48%	44	25%	16	9%	60	34%
Male	247	64	26%	183	74%	62	34%	67	37%	46	25%	8	4%	54	30%
General Education Students	391	85	22%	306	78%	60	20%	136	44%	87	28%	23	8%	110	36%
Students with Disabilities	90	39	43%	51	57%	33	65%	14	27%	3	6%	1	2%	4	8%
American Indian or Alaska Native	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	3	27%	8	73%	—	—	—	—	—	—	—	—	—	—
Black or African American	31	12	39%	19	61%	8	42%	8	42%	3	16%	0	0%	3	16%
Hispanic or Latino	28	9	32%	19	68%	8	42%	8	42%	3	16%	0	0%	3	16%
White	385	95	25%	290	75%	69	24%	119	41%	80	28%	22	8%	102	35%
Multiracial	24	4	17%	20	83%	6	30%	11	55%	2	10%	1	5%	3	15%
Small Group Total: Race & Ethnicity	13	4	31%	9	69%	2	22%	4	44%	2	22%	1	11%	3	33%
Economically Disadvantaged	201	59	29%	142	71%	47	33%	60	42%	29	20%	6	4%	35	25%
Not Economically Disadvantaged	280	65	23%	215	77%	46	21%	90	42%	61	28%	18	8%	79	37%
English Language Learner	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	477	123	26%	354	74%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	480	124	26%	356	74%	—	—	—	—	—	—	—	—	—	—
Homeless	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Not Homeless	476	123	26%	353	74%	—	—	—	—	—	—	—	—	—	—
Not Migrant	481	124	26%	357	74%	93	26%	150	42%	90	25%	24	7%	114	32%
Parent Not in Armed Forces	481	124	26%	357	74%	93	26%	150	42%	90	25%	24	7%	114	32%

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students





Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	460	173	38%	287	62%	74	26%	100	35%	84	29%	29	10%	113	39%
Female	225	94	42%	131	58%	23	18%	50	38%	45	34%	13	10%	58	44%
Male	235	79	34%	156	66%	51	33%	50	32%	39	25%	16	10%	55	35%
General Education Students	363	131	36%	232	64%	35	15%	85	37%	83	36%	29	13%	112	48%
Students with Disabilities	97	42	43%	55	57%	39	71%	15	27%	1	2%	0	0%	1	2%
American Indian or Alaska Native	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Black or African American	27	13	48%	14	52%	7	50%	4	29%	3	21%	0	0%	3	21%
Hispanic or Latino	29	13	45%	16	55%	4	25%	5	31%	7	44%	0	0%	7	44%
White	373	137	37%	236	63%	54	23%	83	35%	71	30%	28	12%	99	42%
Multiracial	21	7	33%	14	67%	6	43%	7	50%	1	7%	0	0%	1	7%
Small Group Total: Race & Ethnicity	10	3	30%	7	70%	3	43%	1	14%	2	29%	1	14%	3	43%
Economically Disadvantaged	193	79	41%	114	59%	38	33%	39	34%	30	26%	7	6%	37	32%
Not Economically Disadvantaged	267	94	35%	173	65%	36	21%	61	35%	54	31%	22	13%	76	44%
English Language Learner	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	455	172	38%	283	62%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	459	172	37%	287	63%	74	26%	100	35%	84	29%	29	10%	113	39%
Not Homeless	460	173	38%	287	62%	74	26%	100	35%	84	29%	29	10%	113	39%
Not Migrant	460	173	38%	287	62%	74	26%	100	35%	84	29%	29	10%	113	39%
Parent Not in Armed Forces	460	173	38%	287	62%	74	26%	100	35%	84	29%	29	10%	113	39%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



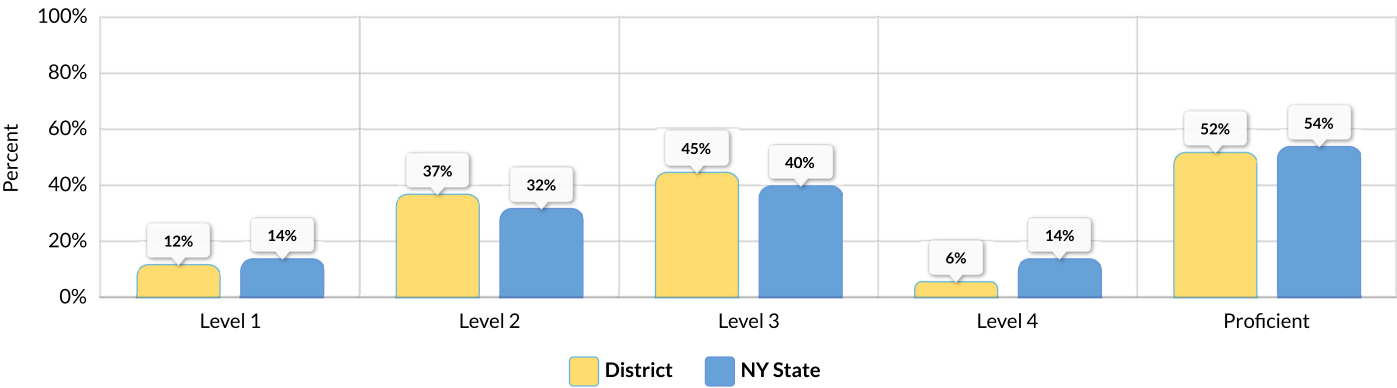
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	441	45	10%	396	90%	47	12%	145	37%	180	45%	24	6%	204	52%
Grade 4	447	37	8%	410	92%	36	9%	111	27%	210	51%	53	13%	263	64%
Grade 5	438	83	19%	355	81%	87	25%	93	26%	137	39%	38	11%	175	49%
Grade 6	453	108	24%	345	76%	78	23%	113	33%	134	39%	20	6%	154	45%
Combined 6	453	108	24%	345	76%	78	23%	113	33%	134	39%	20	6%	154	45%
Grade 7	481	172	36%	309	64%	52	17%	98	32%	101	33%	58	19%	159	51%
Combined 7	481	172	36%	309	64%	52	17%	98	32%	101	33%	58	19%	159	51%
Grade 8	460	276	60%	184	40%	59	32%	58	32%	60	33%	7	4%	67	36%
Regents 8	—	—	—	75	16%	0	0%	0	0%	1	1%	74	99%	75	100%
Combined 8	460	201	44%	259	56%	59	23%	58	22%	61	24%	81	31%	142	55%
Grades 3-8	2,720	646	24%	2,074	76%	359	17%	618	30%	823	40%	274	13%	1,097	53%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	441	45	10%	396	90%	47	12%	145	37%	180	45%	24	6%	204	52%
Female	201	17	8%	184	92%	17	9%	85	46%	74	40%	8	4%	82	45%
Male	240	28	12%	212	88%	30	14%	60	28%	106	50%	16	8%	122	58%
General Education Students	348	26	7%	322	93%	15	5%	115	36%	169	52%	23	7%	192	60%
Students with Disabilities	93	19	20%	74	80%	32	43%	30	41%	11	15%	1	1%	12	16%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	1	9%	10	91%	—	—	—	—	—	—	—	—	—	—
Black or African American	21	0	0%	21	100%	8	38%	8	38%	4	19%	1	5%	5	24%
Hispanic or Latino	32	2	6%	30	94%	7	23%	11	37%	11	37%	1	3%	12	40%
White	359	40	11%	319	89%	30	9%	117	37%	151	47%	21	7%	172	54%
Multiracial	17	2	12%	15	88%	1	7%	5	33%	9	60%	0	0%	9	60%
Small Group Total: Race & Ethnicity	12	1	8%	11	92%	1	9%	4	36%	5	45%	1	9%	6	55%
Economically Disadvantaged	177	14	8%	163	92%	32	20%	68	42%	58	36%	5	3%	63	39%
Not Economically Disadvantaged	264	31	12%	233	88%	15	6%	77	33%	122	52%	19	8%	141	61%
English Language Learner	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	436	44	10%	392	90%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	441	45	10%	396	90%	47	12%	145	37%	180	45%	24	6%	204	52%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	438	45	10%	393	90%	—	—	—	—	—	—	—	—	—	—
Not Migrant	441	45	10%	396	90%	47	12%	145	37%	180	45%	24	6%	204	52%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	440	45	10%	395	90%	—	—	—	—	—	—	—	—	—	—

GRADE 4 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	447	37	8%	410	92%	36	9%	111	27%	210	51%	53	13%	263	64%
Female	222	22	10%	200	90%	18	9%	64	32%	92	46%	26	13%	118	59%
Male	225	15	7%	210	93%	18	9%	47	22%	118	56%	27	13%	145	69%
General Education Students	364	23	6%	341	94%	17	5%	84	25%	191	56%	49	14%	240	70%
Students with Disabilities	83	14	17%	69	83%	19	28%	27	39%	19	28%	4	6%	23	33%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	10	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	22	2	9%	20	91%	9	45%	7	35%	3	15%	1	5%	4	20%
Hispanic or Latino	27	0	0%	27	100%	6	22%	9	33%	11	41%	1	4%	12	44%
White	368	32	9%	336	91%	20	6%	90	27%	178	53%	48	14%	226	67%
Multiracial	18	3	17%	15	83%	1	7%	4	27%	8	53%	2	13%	10	67%
Small Group Total: Race & Ethnicity	12	0	0%	12	100%	0	0%	1	8%	10	83%	1	8%	11	92%
Economically Disadvantaged	177	23	13%	154	87%	26	17%	53	34%	69	45%	6	4%	75	49%
Not Economically Disadvantaged	270	14	5%	256	95%	10	4%	58	23%	141	55%	47	18%	188	73%
English Language Learner	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	443	35	8%	408	92%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	447	37	8%	410	92%	36	9%	111	27%	210	51%	53	13%	263	64%
Homeless	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Homeless	443	36	8%	407	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	447	37	8%	410	92%	36	9%	111	27%	210	51%	53	13%	263	64%
Parent Not in Armed Forces	447	37	8%	410	92%	36	9%	111	27%	210	51%	53	13%	263	64%

GRADE 5 MATH RESULTS



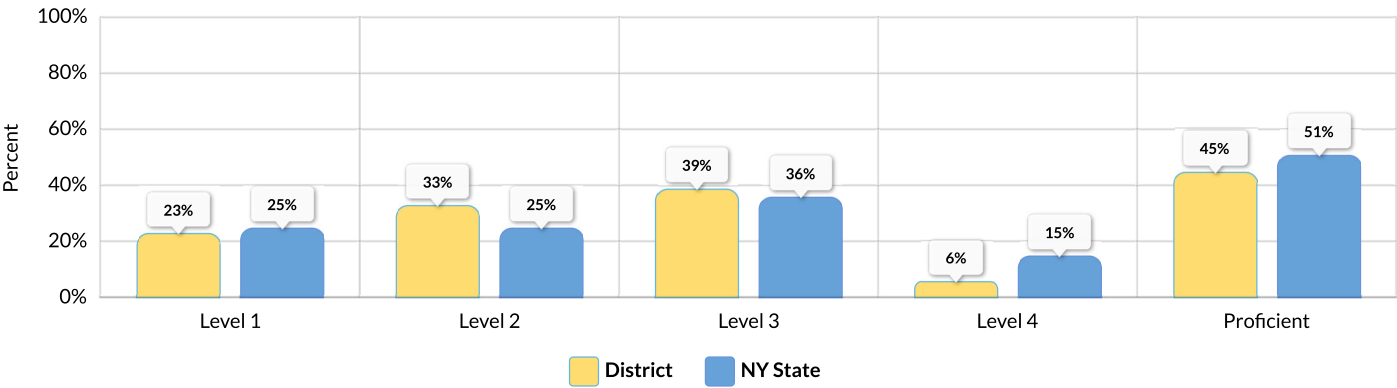
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	438	83	19%	355	81%	87	25%	93	26%	137	39%	38	11%	175	49%
Female	212	38	18%	174	82%	45	26%	51	29%	68	39%	10	6%	78	45%
Male	226	45	20%	181	80%	42	23%	42	23%	69	38%	28	15%	97	54%
General Education Students	339	51	15%	288	85%	51	18%	77	27%	123	43%	37	13%	160	56%
Students with Disabilities	99	32	32%	67	68%	36	54%	16	24%	14	21%	1	1%	15	22%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Black or African American	22	7	32%	15	68%	7	47%	4	27%	4	27%	0	0%	4	27%
Hispanic or Latino	35	3	9%	32	91%	10	31%	11	34%	9	28%	2	6%	11	34%
White	357	68	19%	289	81%	66	23%	73	25%	115	40%	35	12%	150	52%
Multiracial	17	3	18%	14	82%	4	29%	5	36%	5	36%	0	0%	5	36%
Small Group Total: Race & Ethnicity	7	2	29%	5	71%	0	0%	0	0%	4	80%	1	20%	5	100%
Economically Disadvantaged	182	40	22%	142	78%	53	37%	37	26%	45	32%	7	5%	52	37%
Not Economically Disadvantaged	256	43	17%	213	83%	34	16%	56	26%	92	43%	31	15%	123	58%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	437	83	19%	354	81%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	437	83	19%	354	81%	—	—	—	—	—	—	—	—	—	—
Homeless	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Not Homeless	433	81	19%	352	81%	—	—	—	—	—	—	—	—	—	—
Not Migrant	438	83	19%	355	81%	87	25%	93	26%	137	39%	38	11%	175	49%
Parent Not in Armed Forces	438	83	19%	355	81%	87	25%	93	26%	137	39%	38	11%	175	49%



GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

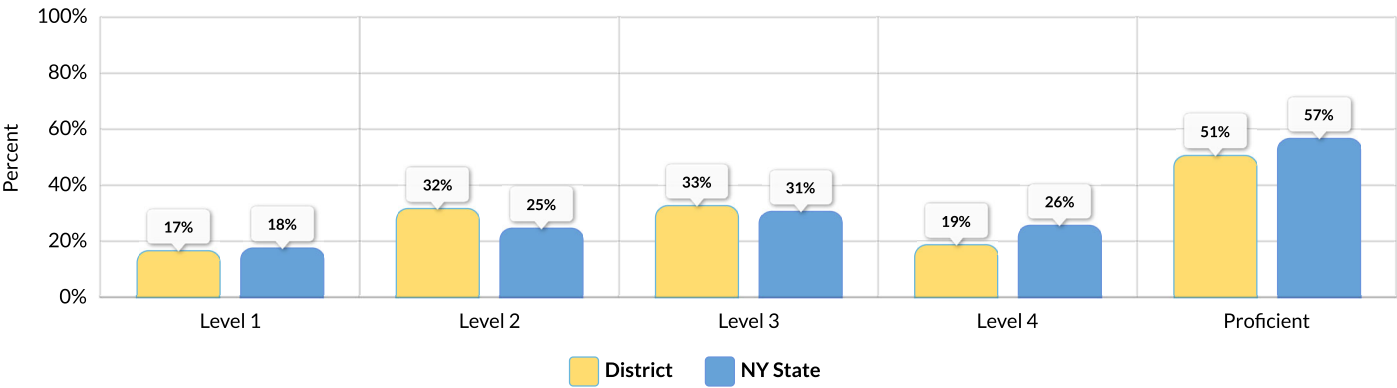


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	453	108	24%	345	76%	78	23%	113	33%	134	39%	20	6%	154	45%
Female	203	51	25%	152	75%	41	27%	57	38%	46	30%	8	5%	54	36%
Male	250	57	23%	193	77%	37	19%	56	29%	88	46%	12	6%	100	52%
General Education Students	353	76	22%	277	78%	37	13%	94	34%	127	46%	19	7%	146	53%
Students with Disabilities	100	32	32%	68	68%	41	60%	19	28%	7	10%	1	1%	8	12%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	1	20%	2	40%	1	20%	1	20%	2	40%
Black or African American	23	9	39%	14	61%	7	50%	7	50%	0	0%	0	0%	0	0%
Hispanic or Latino	31	6	19%	25	81%	9	36%	11	44%	5	20%	0	0%	5	20%
White	364	80	22%	284	78%	56	20%	85	30%	125	44%	18	6%	143	50%
Multiracial	30	13	43%	17	57%	5	29%	8	47%	3	18%	1	6%	4	24%
Economically Disadvantaged	181	53	29%	128	71%	45	35%	51	40%	29	23%	3	2%	32	25%
Not Economically Disadvantaged	272	55	20%	217	80%	33	15%	62	29%	105	48%	17	8%	122	56%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	450	108	24%	342	76%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	453	108	24%	345	76%	78	23%	113	33%	134	39%	20	6%	154	45%
Homeless	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	447	105	23%	342	77%	—	—	—	—	—	—	—	—	—	—
Not Migrant	453	108	24%	345	76%	78	23%	113	33%	134	39%	20	6%	154	45%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	452	108	24%	344	76%	—	—	—	—	—	—	—	—	—	—

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	481	172	36%	309	64%	52	17%	98	32%	101	33%	58	19%	159	51%
Female	234	85	36%	149	64%	20	13%	50	34%	48	32%	31	21%	79	53%
Male	247	87	35%	160	65%	32	20%	48	30%	53	33%	27	17%	80	50%
General Education Students	391	128	33%	263	67%	29	11%	83	32%	94	36%	57	22%	151	57%
Students with Disabilities	90	44	49%	46	51%	23	50%	15	33%	7	15%	1	2%	8	17%
American Indian or Alaska Native	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	3	27%	8	73%	—	—	—	—	—	—	—	—	—	—
Black or African American	31	14	45%	17	55%	9	53%	6	35%	2	12%	0	0%	2	12%
Hispanic or Latino	28	10	36%	18	64%	5	28%	5	28%	6	33%	2	11%	8	44%
White	385	136	35%	249	65%	33	13%	78	31%	87	35%	51	20%	138	55%
Multiracial	24	8	33%	16	67%	4	25%	7	44%	3	19%	2	13%	5	31%
Small Group Total: Race & Ethnicity	13	4	31%	9	69%	1	11%	2	22%	3	33%	3	33%	6	67%
Economically Disadvantaged	201	81	40%	120	60%	32	27%	47	39%	26	22%	15	13%	41	34%
Not Economically Disadvantaged	280	91	33%	189	68%	20	11%	51	27%	75	40%	43	23%	118	62%
English Language Learner	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	477	171	36%	306	64%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	480	172	36%	308	64%	—	—	—	—	—	—	—	—	—	—
Homeless	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Not Homeless	476	171	36%	305	64%	—	—	—	—	—	—	—	—	—	—
Not Migrant	481	172	36%	309	64%	52	17%	98	32%	101	33%	58	19%	159	51%
Parent Not in Armed Forces	481	172	36%	309	64%	52	17%	98	32%	101	33%	58	19%	159	51%

GRADE 8 MATH RESULTS

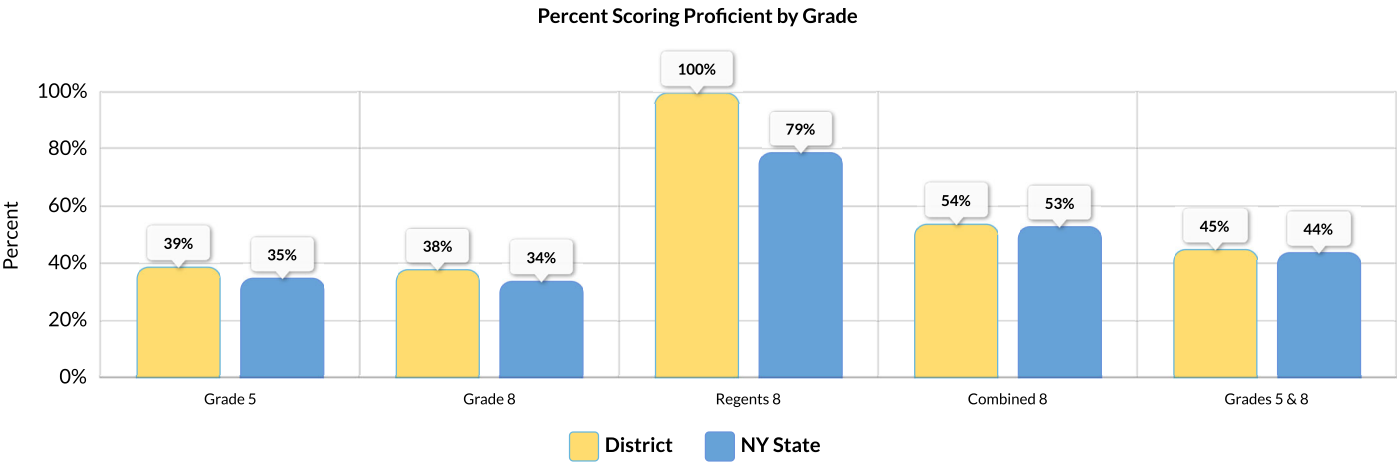


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	460	276	60%	184	40%	59	32%	58	32%	60	33%	7	4%	67	36%
Female	225	150	67%	75	33%	20	27%	22	29%	32	43%	1	1%	33	44%
Male	235	126	54%	109	46%	39	36%	36	33%	28	26%	6	6%	34	31%
General Education Students	363	221	61%	142	39%	30	21%	47	33%	58	41%	7	5%	65	46%
Students with Disabilities	97	55	57%	42	43%	29	69%	11	26%	2	5%	0	0%	2	5%
American Indian or Alaska Native	5	4	80%	1	20%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	4	80%	1	20%	—	—	—	—	—	—	—	—	—	—
Black or African American	27	15	56%	12	44%	8	67%	3	25%	1	8%	0	0%	1	8%
Hispanic or Latino	29	18	62%	11	38%	—	—	—	—	—	—	—	—	—	—
White	373	228	61%	145	39%	39	27%	49	34%	51	35%	6	4%	57	39%
Multiracial	21	7	33%	14	67%	7	50%	4	29%	3	21%	0	0%	3	21%
Small Group Total: Race & Ethnicity	39	26	67%	13	33%	5	38%	2	15%	5	38%	1	8%	6	46%
Economically Disadvantaged	193	106	55%	87	45%	35	40%	25	29%	22	25%	5	6%	27	31%
Not Economically Disadvantaged	267	170	64%	97	36%	24	25%	33	34%	38	39%	2	2%	40	41%
English Language Learner	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	455	273	60%	182	40%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	459	276	60%	183	40%	—	—	—	—	—	—	—	—	—	—
Not Homeless	460	276	60%	184	40%	59	32%	58	32%	60	33%	7	4%	67	36%
Not Migrant	460	276	60%	184	40%	59	32%	58	32%	60	33%	7	4%	67	36%
Parent Not in Armed Forces	460	276	60%	184	40%	59	32%	58	32%	60	33%	7	4%	67	36%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	438	72	16%	366	84%	56	15%	169	46%	127	35%	14	4%	141	39%
Grade 8	460	256	56%	204	44%	30	15%	97	48%	71	35%	6	3%	77	38%
Regents 8	—	—	—	70	15%	0	0%	0	0%	14	20%	56	80%	70	100%
Combined 8	460	186	40%	274	60%	30	11%	97	35%	85	31%	62	23%	147	54%
Grades 5 & 8	898	258	29%	640	71%	86	13%	266	42%	212	33%	76	12%	288	45%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS





Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	438	72	16%	366	84%	56	15%	169	46%	127	35%	14	4%	141	39%
Female	212	33	16%	179	84%	21	12%	97	54%	56	31%	5	3%	61	34%
Male	226	39	17%	187	83%	35	19%	72	39%	71	38%	9	5%	80	43%
General Education Students	339	42	12%	297	88%	29	10%	135	45%	119	40%	14	5%	133	45%
Students with Disabilities	99	30	30%	69	70%	27	39%	34	49%	8	12%	0	0%	8	12%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	5	83%	0	0%	2	40%	3	60%	0	0%	3	60%
Black or African American	22	5	23%	17	77%	2	12%	9	53%	6	35%	0	0%	6	35%
Hispanic or Latino	35	4	11%	31	89%	7	23%	13	42%	11	35%	0	0%	11	35%
White	357	58	16%	299	84%	45	15%	139	46%	101	34%	14	5%	115	38%
Multiracial	17	3	18%	14	82%	2	14%	6	43%	6	43%	0	0%	6	43%
Economically Disadvantaged	182	30	16%	152	84%	27	18%	82	54%	39	26%	4	3%	43	28%
Not Economically Disadvantaged	256	42	16%	214	84%	29	14%	87	41%	88	41%	10	5%	98	46%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	437	72	16%	365	84%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	437	72	16%	365	84%	—	—	—	—	—	—	—	—	—	—
Homeless	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Not Homeless	433	71	16%	362	84%	—	—	—	—	—	—	—	—	—	—
Not Migrant	438	72	16%	366	84%	56	15%	169	46%	127	35%	14	4%	141	39%
Parent Not in Armed Forces	438	72	16%	366	84%	56	15%	169	46%	127	35%	14	4%	141	39%

GRADE 8 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	460	256	56%	204	44%	30	15%	97	48%	71	35%	6	3%	77	38%
Female	225	133	59%	92	41%	11	12%	47	51%	32	35%	2	2%	34	37%
Male	235	123	52%	112	48%	19	17%	50	45%	39	35%	4	4%	43	38%
General Education Students	363	202	56%	161	44%	16	10%	72	45%	67	42%	6	4%	73	45%
Students with Disabilities	97	54	56%	43	44%	14	33%	25	58%	4	9%	0	0%	4	9%
American Indian or Alaska Native	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Black or African American	27	13	48%	14	52%	2	14%	12	86%	0	0%	0	0%	0	0%
Hispanic or Latino	29	16	55%	13	45%	1	8%	4	31%	5	38%	3	23%	8	62%
White	373	213	57%	160	43%	25	16%	71	44%	62	39%	2	1%	64	40%
Multiracial	21	8	38%	13	62%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	31	14	45%	17	55%	2	12%	10	59%	4	24%	1	6%	5	29%
Economically Disadvantaged	193	98	51%	95	49%	16	17%	48	51%	28	29%	3	3%	31	33%
Not Economically Disadvantaged	267	158	59%	109	41%	14	13%	49	45%	43	39%	3	3%	46	42%
English Language Learner	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	455	255	56%	200	44%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	459	256	56%	203	44%	—	—	—	—	—	—	—	—	—	—
Not Homeless	460	256	56%	204	44%	30	15%	97	48%	71	35%	6	3%	77	38%
Not Migrant	460	256	56%	204	44%	30	15%	97	48%	71	35%	6	3%	77	38%
Parent Not in Armed Forces	460	256	56%	204	44%	30	15%	97	48%	71	35%	6	3%	77	38%

**ANNUAL REGENTS EXAMINATIONS (2023 - 24)**

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)

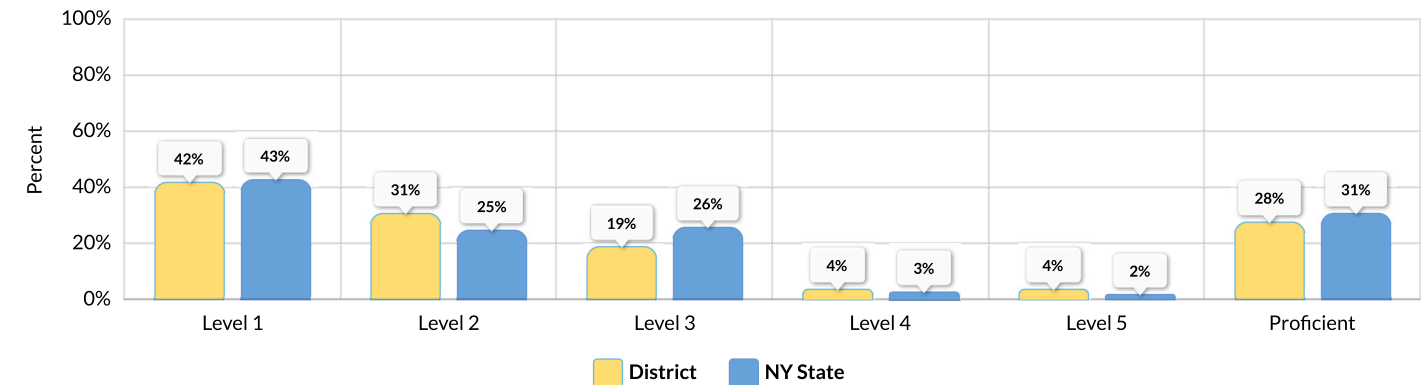


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	410	26	6%	52	13%	123	30%	93	23%	116	28%	332	81%
Female	161	7	4%	16	10%	44	27%	32	20%	62	39%	138	86%
Male	249	19	8%	36	14%	79	32%	61	24%	54	22%	194	78%
General Education Students	309	9	3%	27	9%	89	29%	75	24%	109	35%	273	88%
Students with Disabilities	101	17	17%	25	25%	34	34%	18	18%	7	7%	59	58%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	27	3	11%	6	22%	10	37%	4	15%	4	15%	18	67%
Hispanic or Latino	28	2	7%	6	21%	7	25%	4	14%	9	32%	20	71%
White	331	20	6%	37	11%	100	30%	77	23%	97	29%	274	83%
Multiracial	15	1	7%	2	13%	4	27%	4	27%	4	27%	12	80%
Small Group Total: Race & Ethnicity	9	0	0%	1	11%	2	22%	4	44%	2	22%	8	89%
Economically Disadvantaged	172	17	10%	26	15%	67	39%	33	19%	29	17%	129	75%
Not Economically Disadvantaged	238	9	4%	26	11%	56	24%	60	25%	87	37%	203	85%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	407	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	408	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	9	6	67%	1	11%	2	22%	0	0%	0	0%	2	22%
Not Homeless	401	20	5%	51	13%	121	30%	93	23%	116	29%	330	82%
Not Migrant	410	26	6%	52	13%	123	30%	93	23%	116	28%	332	81%
Parent Not in Armed Forces	410	26	6%	52	13%	123	30%	93	23%	116	28%	332	81%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	72	30	42%	22	31%	14	19%	3	4%	3	4%	20	28%
Female	26	8	31%	10	38%	4	15%	2	8%	2	8%	8	31%
Male	46	22	48%	12	26%	10	22%	1	2%	1	2%	12	26%
General Education Students	44	12	27%	16	36%	10	23%	3	7%	3	7%	16	36%
Students with Disabilities	28	18	64%	6	21%	4	14%	0	0%	0	0%	4	14%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	7	5	71%	1	14%	1	14%	0	0%	0	0%	1	14%
Hispanic or Latino	6	—	—	—	—	—	—	—	—	—	—	—	—
White	55	20	36%	20	36%	10	18%	2	4%	3	5%	15	27%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	5	50%	1	10%	3	30%	1	10%	0	0%	4	40%
Economically Disadvantaged	42	19	45%	13	31%	6	14%	2	5%	2	5%	10	24%
Not Economically Disadvantaged	30	11	37%	9	30%	8	27%	1	3%	1	3%	10	33%
Non-English Language Learner	72	30	42%	22	31%	14	19%	3	4%	3	4%	20	28%
Not in Foster Care	72	30	42%	22	31%	14	19%	3	4%	3	4%	20	28%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	71	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	72	30	42%	22	31%	14	19%	3	4%	3	4%	20	28%
Parent Not in Armed Forces	72	30	42%	22	31%	14	19%	3	4%	3	4%	20	28%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



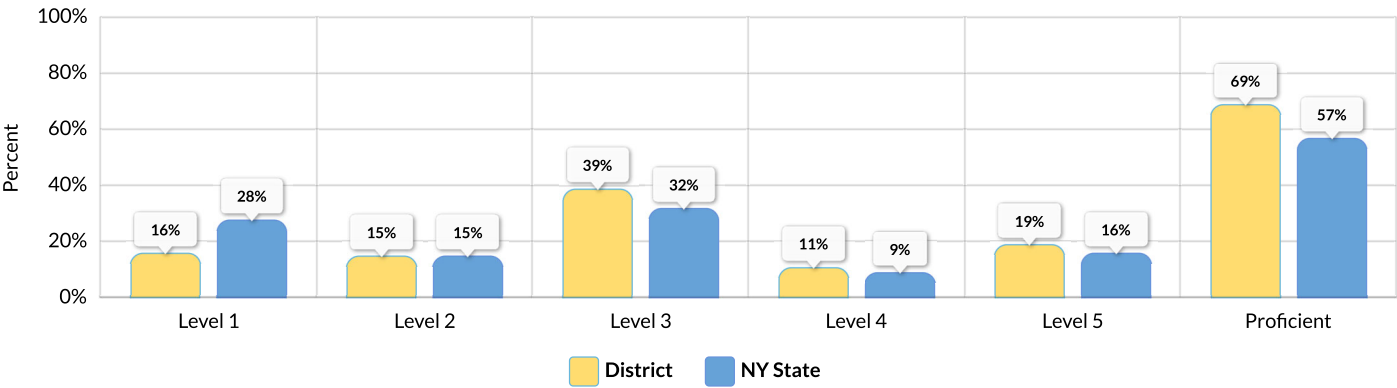


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	479	30	6%	94	20%	153	32%	140	29%	62	13%	355	74%
Female	218	8	4%	33	15%	77	35%	68	31%	32	15%	177	81%
Male	261	22	8%	61	23%	76	29%	72	28%	30	11%	178	68%
General Education Students	383	15	4%	63	16%	117	31%	127	33%	61	16%	305	80%
Students with Disabilities	96	15	16%	31	32%	36	38%	13	14%	1	1%	50	52%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	17	2	12%	6	35%	8	47%	1	6%	0	0%	9	53%
Hispanic or Latino	31	4	13%	7	23%	13	42%	6	19%	1	3%	20	65%
White	407	22	5%	74	18%	124	30%	127	31%	60	15%	311	76%
Multiracial	15	1	7%	7	47%	6	40%	1	7%	0	0%	7	47%
Small Group Total: Race & Ethnicity	9	1	11%	0	0%	2	22%	5	56%	1	11%	8	89%
Economically Disadvantaged	183	16	9%	53	29%	67	37%	39	21%	8	4%	114	62%
Not Economically Disadvantaged	296	14	5%	41	14%	86	29%	101	34%	54	18%	241	81%
Non-English Language Learner	479	30	6%	94	20%	153	32%	140	29%	62	13%	355	74%
Not in Foster Care	479	30	6%	94	20%	153	32%	140	29%	62	13%	355	74%
Homeless	7	2	29%	3	43%	1	14%	1	14%	0	0%	2	29%
Not Homeless	472	28	6%	91	19%	152	32%	139	29%	62	13%	353	75%
Not Migrant	479	30	6%	94	20%	153	32%	140	29%	62	13%	355	74%
Parent Not in Armed Forces	479	30	6%	94	20%	153	32%	140	29%	62	13%	355	74%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Percent Scoring at Levels for All Students

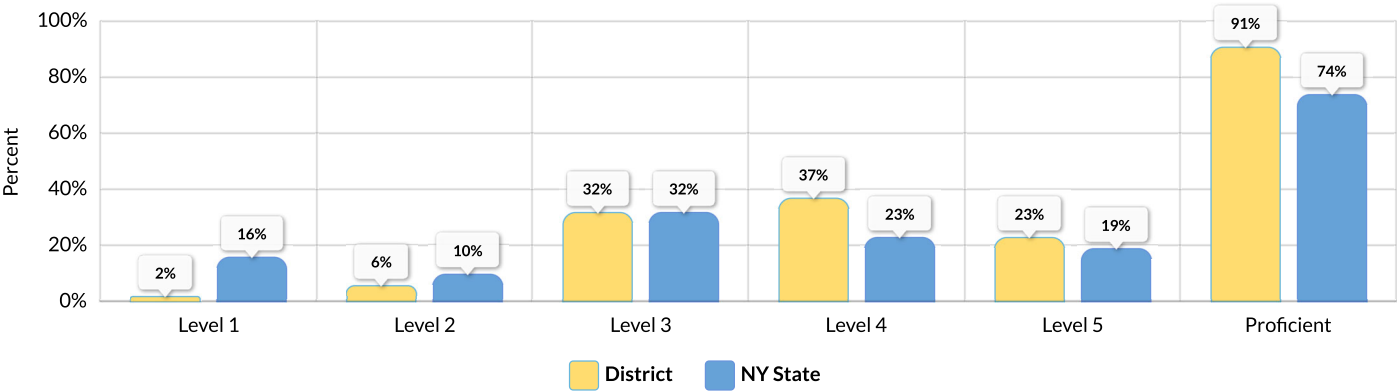


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	301	47	16%	45	15%	118	39%	34	11%	57	19%	209	69%
Female	171	26	15%	22	13%	70	41%	19	11%	34	20%	123	72%
Male	130	21	16%	23	18%	48	37%	15	12%	23	18%	86	66%
General Education Students	292	45	15%	44	15%	113	39%	34	12%	56	19%	203	70%
Students with Disabilities	9	2	22%	1	11%	5	56%	0	0%	1	11%	6	67%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	2	33%	2	33%	0	0%	2	33%	4	67%
Black or African American	10	4	40%	2	20%	1	10%	3	30%	0	0%	4	40%
Hispanic or Latino	14	3	21%	3	21%	7	50%	0	0%	1	7%	8	57%
White	259	36	14%	34	13%	105	41%	31	12%	53	20%	189	73%
Multiracial	12	4	33%	4	33%	3	25%	0	0%	1	8%	4	33%
Economically Disadvantaged	99	20	20%	18	18%	39	39%	7	7%	15	15%	61	62%
Not Economically Disadvantaged	202	27	13%	27	13%	79	39%	27	13%	42	21%	148	73%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	300	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	301	47	16%	45	15%	118	39%	34	11%	57	19%	209	69%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	300	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	301	47	16%	45	15%	118	39%	34	11%	57	19%	209	69%
Parent Not in Armed Forces	301	47	16%	45	15%	118	39%	34	11%	57	19%	209	69%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Percent Scoring at Levels for All Students

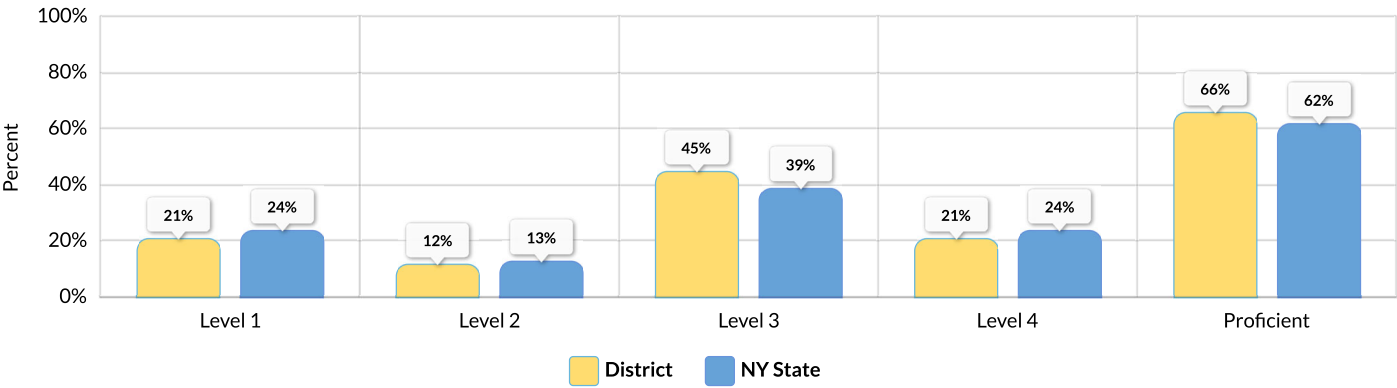


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	220	5	2%	14	6%	70	32%	81	37%	50	23%	201	91%
Female	109	—	—	—	—	—	—	—	—	—	—	—	—
Male	110	1	1%	3	3%	34	31%	43	39%	29	26%	106	96%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	110	4	4%	11	10%	36	33%	38	35%	21	19%	95	86%
General Education Students	216	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	5	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	1	10%	1	10%	2	20%	5	50%	1	10%	8	80%
White	198	4	2%	10	5%	65	33%	72	36%	47	24%	184	93%
Multiracial	6	0	0%	0	0%	2	33%	2	33%	2	33%	6	100%
Small Group Total: Race & Ethnicity	6	0	0%	3	50%	1	17%	2	33%	0	0%	3	50%
Economically Disadvantaged	46	3	7%	6	13%	17	37%	12	26%	8	17%	37	80%
Not Economically Disadvantaged	174	2	1%	8	5%	53	30%	69	40%	42	24%	164	94%
Non-English Language Learner	220	5	2%	14	6%	70	32%	81	37%	50	23%	201	91%
Not in Foster Care	220	5	2%	14	6%	70	32%	81	37%	50	23%	201	91%
Not Homeless	220	5	2%	14	6%	70	32%	81	37%	50	23%	201	91%
Not Migrant	220	5	2%	14	6%	70	32%	81	37%	50	23%	201	91%
Parent Not in Armed Forces	220	5	2%	14	6%	70	32%	81	37%	50	23%	201	91%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	507	109	21%	62	12%	229	45%	107	21%	336	66%
Female	261	49	19%	36	14%	118	45%	58	22%	176	67%
Male	246	60	24%	26	11%	111	45%	49	20%	160	65%
General Education Students	400	49	12%	44	11%	204	51%	103	26%	307	77%
Students with Disabilities	107	60	56%	18	17%	25	23%	4	4%	29	27%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	—	—	—	—	—
Black or African American	18	12	67%	2	11%	4	22%	0	0%	4	22%
Hispanic or Latino	31	13	42%	3	10%	13	42%	2	6%	15	48%
White	429	78	18%	53	12%	198	46%	100	23%	298	69%
Multiracial	19	4	21%	4	21%	9	47%	2	11%	11	58%
Small Group Total: Race & Ethnicity	10	2	20%	0	0%	5	50%	3	30%	8	80%
Economically Disadvantaged	214	73	34%	32	15%	85	40%	24	11%	109	51%
Not Economically Disadvantaged	293	36	12%	30	10%	144	49%	83	28%	227	77%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	503	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	505	—	—	—	—	—	—	—	—	—	—
Homeless	6	4	67%	0	0%	2	33%	0	0%	2	33%
Not Homeless	501	105	21%	62	12%	227	45%	107	21%	334	67%
Not Migrant	507	109	21%	62	12%	229	45%	107	21%	336	66%
Parent Not in Armed Forces	507	109	21%	62	12%	229	45%	107	21%	336	66%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)





Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	443	60	14%	40	9%	188	42%	155	35%	343	77%
Female	209	24	11%	16	8%	98	47%	71	34%	169	81%
Male	234	36	15%	24	10%	90	38%	84	36%	174	74%
General Education Students	347	20	6%	23	7%	157	45%	147	42%	304	88%
Students with Disabilities	96	40	42%	17	18%	31	32%	8	8%	39	41%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—	—	—	—	—	—	—	—
Black or African American	29	9	31%	4	14%	11	38%	5	17%	16	55%
Hispanic or Latino	25	6	24%	4	16%	12	48%	3	12%	15	60%
White	363	42	12%	31	9%	150	41%	140	39%	290	80%
Multiracial	18	2	11%	1	6%	11	61%	4	22%	15	83%
Small Group Total: Race & Ethnicity	8	1	13%	0	0%	4	50%	3	38%	7	88%
Economically Disadvantaged	184	35	19%	21	11%	83	45%	45	24%	128	70%
Not Economically Disadvantaged	259	25	10%	19	7%	105	41%	110	42%	215	83%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	441	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	443	60	14%	40	9%	188	42%	155	35%	343	77%
Homeless	6	2	33%	1	17%	2	33%	1	17%	3	50%
Not Homeless	437	58	13%	39	9%	186	43%	154	35%	340	78%
Not Migrant	443	60	14%	40	9%	188	42%	155	35%	343	77%
Parent Not in Armed Forces	443	60	14%	40	9%	188	42%	155	35%	343	77%

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	195	17	9%	36	18%	116	59%	26	13%	142	73%
Female	100	11	11%	21	21%	57	57%	11	11%	68	68%
Male	95	6	6%	15	16%	59	62%	15	16%	74	78%
General Education Students	191	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	1	13%	3	38%	2	25%	2	25%	4	50%
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	1	17%	2	33%	2	33%	1	17%	3	50%
White	174	14	8%	31	18%	107	61%	22	13%	129	74%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	0	0%	5	71%	1	14%	6	86%
Economically Disadvantaged	53	7	13%	8	15%	33	62%	5	9%	38	72%
Not Economically Disadvantaged	142	10	7%	28	20%	83	58%	21	15%	104	73%
Non-English Language Learner	195	17	9%	36	18%	116	59%	26	13%	142	73%
Not in Foster Care	195	17	9%	36	18%	116	59%	26	13%	142	73%
Not Homeless	195	17	9%	36	18%	116	59%	26	13%	142	73%
Not Migrant	195	17	9%	36	18%	116	59%	26	13%	142	73%
Parent Not in Armed Forces	195	17	9%	36	18%	116	59%	26	13%	142	73%

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	65	11	17%	8	12%	34	52%	12	18%	46	71%
Female	29	7	24%	4	14%	13	45%	5	17%	18	62%
Male	36	4	11%	4	11%	21	58%	7	19%	28	78%
General Education Students	65	11	17%	8	12%	34	52%	12	18%	46	71%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	61	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	65	11	17%	8	12%	34	52%	12	18%	46	71%
Economically Disadvantaged	12	2	17%	3	25%	7	58%	0	0%	7	58%
Not Economically Disadvantaged	53	9	17%	5	9%	27	51%	12	23%	39	74%
Non-English Language Learner	65	11	17%	8	12%	34	52%	12	18%	46	71%
Not in Foster Care	65	11	17%	8	12%	34	52%	12	18%	46	71%
Not Homeless	65	11	17%	8	12%	34	52%	12	18%	46	71%
Not Migrant	65	11	17%	8	12%	34	52%	12	18%	46	71%
Parent Not in Armed Forces	65	11	17%	8	12%	34	52%	12	18%	46	71%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	492	37	8%	33	7%	166	34%	118	24%	138	28%	422	86%
Female	236	10	4%	13	6%	93	39%	61	26%	59	25%	213	90%
Male	256	27	11%	20	8%	73	29%	57	22%	79	31%	209	82%
General Education Students	393	14	4%	16	4%	125	32%	111	28%	127	32%	363	92%
Students with Disabilities	99	23	23%	17	17%	41	41%	7	7%	11	11%	59	60%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	27	3	11%	1	4%	15	56%	5	19%	3	11%	23	85%
Hispanic or Latino	28	1	4%	4	14%	10	36%	9	32%	4	14%	23	82%
White	403	30	7%	28	7%	127	32%	92	23%	126	31%	345	86%
Multiracial	25	3	12%	0	0%	10	40%	9	36%	3	12%	22	88%
Small Group Total: Race & Ethnicity	9	0	0%	0	0%	4	44%	3	33%	2	22%	9	100%
Economically Disadvantaged	198	22	11%	21	11%	71	36%	48	24%	36	18%	155	78%
Not Economically Disadvantaged	294	15	5%	12	4%	95	32%	70	24%	102	35%	267	91%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	490	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	492	37	8%	33	7%	166	34%	118	24%	138	28%	422	86%
Homeless	7	2	29%	0	0%	4	57%	0	0%	1	14%	5	71%
Not Homeless	485	35	7%	33	7%	162	33%	118	24%	137	28%	417	86%
Not Migrant	492	37	8%	33	7%	166	34%	118	24%	138	28%	422	86%
Parent Not in Armed Forces	492	37	8%	33	7%	166	34%	118	24%	138	28%	422	86%

## ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	460	27	6%	60	13%	148	32%	157	34%	68	15%	373	81%
Female	208	—	—	—	—	—	—	—	—	—	—	—	—
Male	251	16	6%	37	15%	78	31%	85	34%	35	14%	198	79%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	209	11	5%	23	11%	70	33%	72	34%	33	16%	175	84%
General Education Students	368	11	3%	40	11%	106	29%	143	39%	68	18%	317	86%
Students with Disabilities	92	16	17%	20	22%	42	46%	14	15%	0	0%	56	61%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	25	2	8%	6	24%	11	44%	5	20%	1	4%	17	68%
Hispanic or Latino	29	4	14%	6	21%	10	34%	7	24%	2	7%	19	66%
White	381	21	6%	44	12%	117	31%	139	36%	60	16%	316	83%
Multiracial	14	0	0%	3	21%	4	29%	5	36%	2	14%	11	79%
Small Group Total: Race & Ethnicity	11	0	0%	1	9%	6	55%	1	9%	3	27%	10	91%
Economically Disadvantaged	166	14	8%	32	19%	68	41%	39	23%	13	8%	120	72%
Not Economically Disadvantaged	294	13	4%	28	10%	80	27%	118	40%	55	19%	253	86%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	457	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	458	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	5	1	20%	2	40%	2	40%	0	0%	0	0%	2	40%
Not Homeless	455	26	6%	58	13%	146	32%	157	35%	68	15%	371	82%
Not Migrant	460	27	6%	60	13%	148	32%	157	34%	68	15%	373	81%
Parent Not in Armed Forces	460	27	6%	60	13%	148	32%	157	34%	68	15%	373	81%

## TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

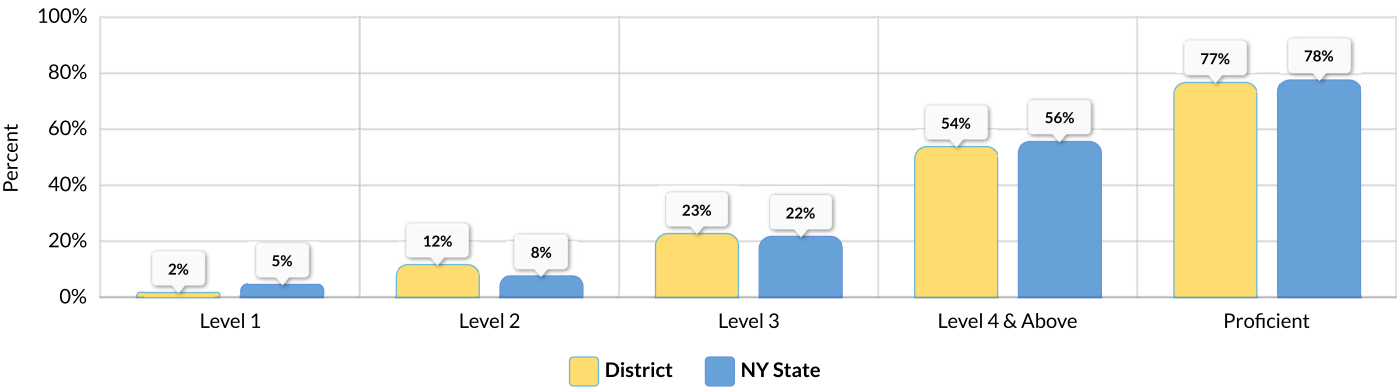
Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.



2020 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	478	39	8%	439	92%	11	2%	58	12%	112	23%	258	54%	370	77%
Female	255	19	7%	236	93%	5	2%	21	8%	49	19%	161	63%	210	82%
Male	223	20	9%	203	91%	6	3%	37	17%	63	28%	97	43%	160	72%
General Education Students	393	18	5%	375	95%	4	1%	35	9%	91	23%	245	62%	336	85%
Students with Disabilities	85	21	25%	64	75%	7	8%	23	27%	21	25%	13	15%	34	40%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	24	2	8%	22	92%	0	0%	5	21%	10	42%	7	29%	17	71%
Hispanic or Latino	26	3	12%	23	88%	2	8%	5	19%	11	42%	5	19%	16	62%
White	408	31	8%	377	92%	9	2%	45	11%	86	21%	237	58%	323	79%
Multiracial	18	3	—	15	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	20	3	15%	17	85%	0	0%	3	15%	5	25%	9	45%	14	70%
Economically Disadvantaged	201	28	14%	173	86%	6	3%	37	18%	55	27%	75	37%	130	65%
Not Economically Disadvantaged	277	11	4%	266	96%	5	2%	21	8%	57	21%	183	66%	240	87%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	477	38	—	439	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	477	39	—	438	—	—	—	—	—	—	—	—	—	—	—
Homeless	10	2	20%	8	80%	1	10%	3	30%	1	10%	3	30%	4	40%
Not Homeless	468	37	8%	431	92%	10	2%	55	12%	111	24%	255	54%	366	78%
Not Migrant	478	39	8%	439	92%	11	2%	58	12%	112	23%	258	54%	370	77%
Parent Not in Armed Forces	478	39	8%	439	92%	11	2%	58	12%	112	23%	258	54%	370	77%

2020 TOTAL COHORT REGENTS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	478	66	14%	412	86%	45	9%	79	17%	151	32%	137	29%	288	60%
Female	255	24	9%	231	91%	24	9%	37	15%	79	31%	91	36%	170	67%
Male	223	42	19%	181	81%	21	9%	42	19%	72	32%	46	21%	118	53%
General Education Students	393	46	12%	347	88%	37	9%	53	13%	124	32%	133	34%	257	65%
Students with Disabilities	85	20	24%	65	76%	8	9%	26	31%	27	32%	4	5%	31	36%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	24	3	13%	21	88%	4	17%	9	38%	6	25%	2	8%	8	33%
Hispanic or Latino	26	4	15%	22	85%	4	15%	6	23%	9	35%	3	12%	12	46%
White	408	55	13%	353	87%	34	8%	59	14%	132	32%	128	31%	260	64%
Multiracial	18	4	—	14	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	20	4	20%	16	80%	3	15%	5	25%	4	20%	4	20%	8	40%
Economically Disadvantaged	201	36	18%	165	82%	29	14%	45	22%	65	32%	26	13%	91	45%
Not Economically Disadvantaged	277	30	11%	247	89%	16	6%	34	12%	86	31%	111	40%	197	71%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	477	65	—	412	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	477	66	—	411	—	—	—	—	—	—	—	—	—	—	—
Homeless	10	4	40%	6	60%	1	10%	4	40%	0	0%	1	10%	1	10%
Not Homeless	468	62	13%	406	87%	44	9%	75	16%	151	32%	136	29%	287	61%
Not Migrant	478	66	14%	412	86%	45	9%	79	17%	151	32%	137	29%	288	60%
Parent Not in Armed Forces	478	66	14%	412	86%	45	9%	79	17%	151	32%	137	29%	288	60%

## 2020 TOTAL COHORT EXEMPTIONS IN MATH

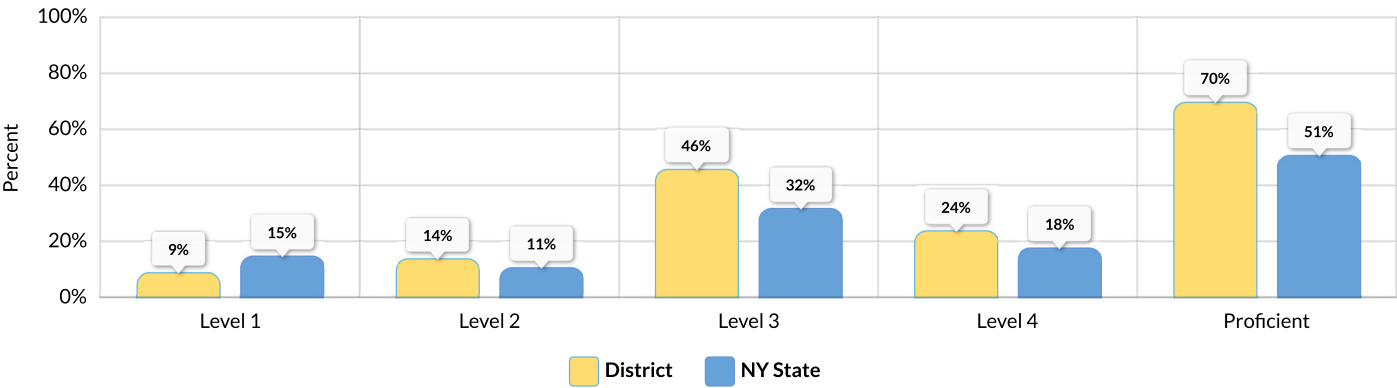
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	305	41	13	264	87
Female	172	14	8	158	92
Male	133	27	20	106	80
General Education Students	299	40	13	259	87
Students with Disabilities	6	1	17	5	83
Asian or Native Hawaiian/Other Pacific Islander	2	0	0	2	100
Black or African American	8	1	13	7	88
Hispanic or Latino	10	2	20	8	80
White	277	35	13	242	87
Multiracial	8	3	38	5	63
Economically Disadvantaged	96	19	20	77	80
Not Economically Disadvantaged	209	22	11	187	89
Non-English Language Learner	305	41	13	264	87
Not in Foster Care	305	41	13	264	87
Homeless	3	2	67	1	33
Not Homeless	302	39	13	263	87
Not Migrant	305	41	13	264	87
Parent Not in Armed Forces	305	41	13	264	87

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	478	39	8%	439	92%	41	9%	65	14%	218	46%	115	24%	333	70%
Female	255	18	7%	237	93%	22	9%	43	17%	114	45%	58	23%	172	67%
Male	223	21	9%	202	91%	19	9%	22	10%	104	47%	57	26%	161	72%
General Education Students	393	18	5%	375	95%	19	5%	45	11%	198	50%	113	29%	311	79%
Students with Disabilities	85	21	25%	64	75%	22	26%	20	24%	20	24%	2	2%	22	26%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	24	3	13%	21	88%	3	13%	10	42%	8	33%	0	0%	8	33%
Hispanic or Latino	26	3	12%	23	88%	7	27%	5	19%	9	35%	2	8%	11	42%
White	408	29	7%	379	93%	29	7%	50	12%	192	47%	108	26%	300	74%
Multiracial	18	4	—	14	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	20	4	20%	16	80%	2	10%	0	0%	9	45%	5	25%	14	70%
Economically Disadvantaged	201	30	15%	171	85%	25	12%	41	20%	82	41%	23	11%	105	52%
Not Economically Disadvantaged	277	9	3%	268	97%	16	6%	24	9%	136	49%	92	33%	228	82%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	477	38	—	439	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	477	38	—	439	—	—	—	—	—	—	—	—	—	—	—
Homeless	10	3	30%	7	70%	1	10%	3	30%	1	10%	2	20%	3	30%
Not Homeless	468	36	8%	432	92%	40	9%	62	13%	217	46%	113	24%	330	71%
Not Migrant	478	39	8%	439	92%	41	9%	65	14%	218	46%	115	24%	333	70%
Parent Not in Armed Forces	478	39	8%	439	92%	41	9%	65	14%	218	46%	115	24%	333	70%

## 2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	421	22	5	399	95
Female	230	11	5	219	95
Male	191	11	6	180	94
General Education Students	363	15	4	348	96
Students with Disabilities	58	7	12	51	88
Asian or Native Hawaiian/Other Pacific Islander	2	0	0	2	100
Black or African American	21	1	5	20	95
Hispanic or Latino	21	2	10	19	90
White	365	17	5	348	95
Multiracial	12	2	17	10	83
Economically Disadvantaged	159	17	11	142	89
Not Economically Disadvantaged	262	5	2	257	98
English Language Learner	1	1	100	0	0
Non-English Language Learner	420	21	5	399	95
In Foster Care	1	1	100	0	0
Not in Foster Care	420	21	5	399	95
Homeless	6	2	33	4	67
Not Homeless	415	20	5	395	95
Not Migrant	421	22	5	399	95
Parent Not in Armed Forces	421	22	5	399	95

See report card Glossary and Guide for criteria used to include students in this table.



2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	478	29	6%	449	94%	18	4%	58	12%	165	35%	208	44%	373	78%
Female	255	11	4%	244	96%	13	5%	28	11%	84	33%	119	47%	203	80%
Male	223	18	8%	205	92%	5	2%	30	13%	81	36%	89	40%	170	76%
General Education Students	393	11	3%	382	97%	8	2%	38	10%	135	34%	201	51%	336	85%
Students with Disabilities	85	18	21%	67	79%	10	12%	20	24%	30	35%	7	8%	37	44%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	24	2	8%	22	92%	0	0%	8	33%	9	38%	5	21%	14	58%
Hispanic or Latino	26	1	4%	25	96%	2	8%	2	8%	16	62%	5	19%	21	81%
White	408	24	6%	384	94%	15	4%	45	11%	134	33%	190	47%	324	79%
Multiracial	18	2	—	16	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	20	2	10%	18	90%	1	5%	3	15%	6	30%	8	40%	14	70%
Economically Disadvantaged	201	22	11%	179	89%	11	5%	39	19%	71	35%	58	29%	129	64%
Not Economically Disadvantaged	277	7	3%	270	97%	7	3%	19	7%	94	34%	150	54%	244	88%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	477	28	—	449	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	477	29	—	448	—	—	—	—	—	—	—	—	—	—	—
Homeless	10	1	10%	9	90%	0	0%	4	40%	2	20%	3	30%	5	50%
Not Homeless	468	28	6%	440	94%	18	4%	54	12%	163	35%	205	44%	368	79%
Not Migrant	478	29	6%	449	94%	18	4%	58	12%	165	35%	208	44%	373	78%
Parent Not in Armed Forces	478	29	6%	449	94%	18	4%	58	12%	165	35%	208	44%	373	78%

## 2020 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	478	47	10%	431	90%	8	2%	62	13%	136	28%	225	47%	361	76%
Female	255	23	9%	232	91%	4	2%	32	13%	70	27%	126	49%	196	77%
Male	223	24	11%	199	89%	4	2%	30	13%	66	30%	99	44%	165	74%
General Education Students	393	25	6%	368	94%	4	1%	38	10%	110	28%	216	55%	326	83%
Students with Disabilities	85	22	26%	63	74%	4	5%	24	28%	26	31%	9	11%	35	41%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	24	2	8%	22	92%	0	0%	7	29%	10	42%	5	21%	15	63%
Hispanic or Latino	26	5	19%	21	81%	2	8%	5	19%	10	38%	4	15%	14	54%
White	408	37	9%	371	91%	6	1%	47	12%	112	27%	206	50%	318	78%
Multiracial	18	3	—	15	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	20	3	15%	17	85%	0	0%	3	15%	4	20%	10	50%	14	70%
Economically Disadvantaged	201	35	17%	166	83%	5	2%	44	22%	57	28%	60	30%	117	58%
Not Economically Disadvantaged	277	12	4%	265	96%	3	1%	18	6%	79	29%	165	60%	244	88%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	477	46	—	431	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	477	47	—	430	—	—	—	—	—	—	—	—	—	—	—
Homeless	10	4	40%	6	60%	0	0%	3	30%	0	0%	3	30%	3	30%
Not Homeless	468	43	9%	425	91%	8	2%	59	13%	136	29%	222	47%	358	76%
Not Migrant	478	47	10%	431	90%	8	2%	62	13%	136	28%	225	47%	361	76%
Parent Not in Armed Forces	478	47	10%	431	90%	8	2%	62	13%	136	28%	225	47%	361	76%

## 2020 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	1	50	1	50
Male	2	1	50	1	50
General Education Students	2	1	50	1	50
Hispanic or Latino	1	1	100	0	0
White	1	0	0	1	100
Economically Disadvantaged	2	1	50	1	50
Non-English Language Learner	2	1	50	1	50
Not in Foster Care	2	1	50	1	50
Not Homeless	2	1	50	1	50
Not Migrant	2	1	50	1	50
Parent Not in Armed Forces	2	1	50	1	50

See report card Glossary and Guide for criteria used to include students in this table.

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	13	0	0%	13	100%	1	8%	0	0%	1	8%	9	69%	2	15%
Grade 1	8	1	13%	7	88%	2	29%	1	14%	2	29%	1	14%	1	14%
Grade 2	13	0	0%	13	100%	0	0%	0	0%	3	23%	8	62%	2	15%
Grade 3	5	0	0%	5	100%	0	0%	1	20%	1	20%	2	40%	1	20%
Grade 4	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 5	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 7	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 8	5	0	0%	5	100%	0	0%	0	0%	0	0%	1	20%	4	80%
Grade 9	5	0	0%	5	100%	0	0%	0	0%	2	40%	2	40%	1	20%
Grade 10	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 11	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Grade 12	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

## NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	5	0	0%	5	100%	0	0%	3	60%	2	40%	0	0%	2	40%
Grade 3 Math	5	0	0%	5	100%	2	40%	1	20%	2	40%	0	0%	2	40%
Grade 4 ELA	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	9	1	11%	8	89%	1	13%	0	0%	4	50%	3	38%	7	88%
Grade 5 Math	9	1	11%	8	89%	2	25%	0	0%	5	63%	1	13%	6	75%
Grade 5 Science	9	3	33%	6	67%	1	17%	1	17%	1	17%	3	50%	4	67%
Grade 6 ELA	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	13	2	15%	11	85%	3	27%	1	9%	5	45%	2	18%	7	64%
Grade 7 Math	13	2	15%	11	85%	4	36%	0	0%	5	45%	2	18%	7	64%
Grade 8 ELA	7	1	14%	6	86%	0	0%	0	0%	5	83%	1	17%	6	100%
Grade 8 Math	7	1	14%	6	86%	0	0%	1	17%	5	83%	0	0%	5	83%
Grade 8 Science	7	1	14%	6	86%	0	0%	1	17%	4	67%	1	17%	5	83%
Secondary-Level ELA	47	38	81%	9	19%	0	0%	0	0%	5	56%	4	44%	9	100%
Secondary-Level Math	47	38	81%	9	19%	0	0%	0	0%	4	44%	5	56%	9	100%
Secondary-Level Science	47	38	81%	9	19%	0	0%	0	0%	4	44%	5	56%	9	100%

See report card Glossary and Guide for criteria used to include students in this table.



NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

\*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

\*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)  
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	538	74	14%	9	1	11%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	536	5	1%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	478	420	88%	191	40%	224	47%	5	1%	7	1%	9	2%	9	2%	33	7%
Female	255	225	88%	120	47%	104	41%	1	0%	2	1%	3	1%	7	3%	18	7%
Male	223	195	87%	71	32%	120	54%	4	2%	5	2%	6	3%	2	1%	15	7%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	393	363	92%	188	48%	174	44%	1	0%	1	0%	2	1%	8	2%	19	5%
Students with Disabilities	85	57	67%	3	4%	50	59%	4	5%	6	7%	7	8%	1	1%	14	16%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	24	22	92%	2	8%	20	83%	0	0%	1	4%	0	0%	0	0%	1	4%
Hispanic or Latino	26	20	77%	4	15%	16	62%	0	0%	0	0%	2	8%	1	4%	3	12%
White	408	362	89%	180	44%	177	43%	5	1%	6	1%	6	1%	8	2%	26	6%
Multiracial	18	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	201	160	80%	41	20%	114	57%	5	2%	6	3%	6	3%	5	2%	24	12%
Not Economically Disadvantaged	277	260	94%	150	54%	110	40%	0	0%	1	0%	3	1%	4	1%	9	3%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	477	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	477	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	10	5	50%	1	10%	3	30%	1	10%	0	0%	1	10%	0	0%	4	40%
Not Homeless	468	415	89%	190	41%	221	47%	4	1%	7	1%	8	2%	9	2%	29	6%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	478	420	88%	191	40%	224	47%	5	1%	7	1%	9	2%	9	2%	33	7%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	478	420	88%	191	40%	224	47%	5	1%	7	1%	9	2%	9	2%	33	7%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)  
CRDC Glossary and Guide